



**FRIENDS' SCHOOL
LISBURN**

ANNUAL REPORT
Of the Board of Governors

2022 - 2023

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Chair's Foreword

Following several years of disruption as a result of Covid 19, we appreciated a return to "business as usual" for school, with the full variety of curricular and extra-curricular activities on offer to pupils. While we were grateful for the continuity school provided in difficult times, the return to normality reinforced the value of face-to-face learning and the huge benefits of social interaction that the school community provides.

Friends' remains an attractive post-primary choice and, in September 2023, we welcomed record numbers to school. Governors are committed to supporting the school's leadership team in maintaining the school's culture and ethos as it provides a supportive learning environment, equipping pupils both with academic and life skills they will need in later life.

The past year has yet again produced outstanding performances by our pupils in public examinations, and we salute their hard work. Other achievements in the vast range of extra-curricular activities on offer are detailed in the Principal's report. At all levels, it is pleasing to observe pupils engaging in and enjoying life at FSL.

I would like to thank all our teaching and non-teaching staff who work so hard, and with such passion and enthusiasm. We have a great staff team, with exceptional leadership, and we thank them all for their ongoing commitment to the life of the school.

School funding in Northern Ireland continues to present a challenge, particularly in relation to staff pay rises. It is extremely disappointing, that despite the current cost of living crisis, our teaching staff have not received a pay rise since 2020. It is important that this issue is resolved soon, and our staff get the reward and recognition that they fully deserve.

The Board of Governors continues to support the school and its leadership team in the management of day-to-day activities and strategic development. I would like to thank my fellow governors for their efforts and time in discharging their voluntary, yet essential, role on the Board and its sub-committees. I would pay tribute to former Chair, Philip McDonagh, for his steadfast leadership over the past six years, and I would like to thank our retiring Governors, Peter Lawson and Rebecca Loader, for their service to school.

In August 2023, we learnt of the death of Trevor Green who was Headmaster at Friends' from 1989-2000. Trevor made a valuable contribution to the development of the school during his headship, including new facilities such as the Sports Hall, Technology Block, and new Preparatory Department. Our thoughts remain with his wife, Jean, daughters Margaret and Lorna, his grandchildren, and his wider family circle.

As the school approaches its 250th anniversary in 2024, an exciting programme of activities and legacy projects have been developed to showcase the school, its people, and its contribution to life in Lisburn and further afield. I would recommend that you seek out the programme on the school's social media pages and put the events dates into your diary to join in the celebrations with us!

I commend to you our Annual Report, which provides a summary of life at Friend's School over the past 12 months, another remarkable year of achievement for our whole school community.

Andrew Greer

Staff List 2022 - 2023

PRINCIPAL

Stephen Moore, MA (Oxon); PGCE (QUB); PQH (NI) Modern Languages

VICE PRINCIPALS

Sarah Cochrane, BA Hons, PGCE (QUB); PGDip in Headship (UU) English
 Steven Alexander, BSc Hons, PGCE (QUB); PGDH, MEd (UU) Mathematics

SENIOR TEACHERS

Craig Cunningham, BA Hons (QUB); PGCE (Edge Hill) History
 Ciara Lowe, BA Hons, PGCE (QUB); MA, PGDH (UU) English
 Robert McKinley, MA Hons, MLitt (St. Andrews); PGCE (Homerton College Cambridge); PQH (NI) Geography
 Diann Semple, MA Hons (Cantab); PGCE (Oxon); Med, PGCPSE (OU) Mathematics

HEAD OF PREPARATORY DEPARTMENT

#Simon Patterson, BEd, MEd (QUB)

HEADS OF DEPARTMENT

Emma Anderson, BA Hons, PGCE (QUB) Careers
 Kathryn Archbold, BA Hons (Durham); PGCE, MEd (QUB) French and Spanish
 Niamh Blakeman, BMus Ed (TCD); MA (QUB) Music
 #Norman Gamble, BSc Hons, PGCE (QUB); PQH (NI) Physics
 Jane Genoe, BA Hons (UU); PGCE (Manchester) Business Studies & Economics
 Lauren Hanna, BA Hons, PGCE (QUB) English
 Suzanne Leaker, BEd Hons (QUB) Religious Studies
 Errol Martin, BA Hons (Strathclyde); MSc (UU); PGCE (QUB) ICT
 Judith McCarthy, BSc Hons, PGCE (UU) Food and Technology/Home Economics
 David McElhinney, BSc Hons, PGCE (UU) Geography
 Ivor Monaghan, BSc Hons (Brunel University College) Physical Education
 Robin McKay, BSc Hons, MSc, PGCE (QUB) Chemistry
 Robert Murray, BA Hons, PGCE (UU) Art & Design
 Janice Reid, BSc Hons (UUJ); PGCE, MEd (QUB) Biology
 Mark Robinson, BA Hons (QUB); PGCE (UU) History and Politics
 David Swann, MSci Hons, PGCE (QUB) Physics
 James Williamson, BSc Hons, PGCE (QUB) Mathematics
 J Christopher Wilson, BEng Hons (QUB); PGCE (UU) Technology & Design

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT TEACHERS

Caroline Adams, BSc Hons, PGCE (UU) Physical Education
 **Susie Aiken, BA Hons, PGCE (QUB) English
 *Amy Arneill, BSc Hons (QUB); PGCE (UU) Geography
 James Artt, BA Hons (QUB); PGCE (Manchester Metropolitan) History and Politics
 Catherine Aughey, BEd Hons (QUB) Preparatory Subjects
 *Susanne Barron, MA Hons (St. Andrews); PGCE (QUB) French & German
 Ashea Bell, BEd Hons, MSc (QUB) Business Studies
 Peter Briggs, BMus (QUB); PGCE (UU); DipLCM Music
 *Orla Cahill, BA Hons (University College, Dublin); QTS (Southampton) Business Studies and Economics
 *Sharon Carson, BA Hons, PGCE (UU) Art and Design
 Aaron Chestnutt, BEd Hons (QUB) Religious Studies
 Gillian Clegg, BA Hons, PGCE (QUB) French & Spanish
 Ruth Connolly, BEd Hons (QUB) Preparatory Subjects
 Lisa Donnan, BA Hons, PGCE (UU) Food and Technology/Home Economics
 *Jean-Louis Devin, Licence, LEA, PGCE (Strathclyde) Spanish
 *Conor Evans, BA Hons, MRes, PGCE (QUB) Modern Languages
 Andrew Forrest, BA Hons (QUB); PGCE (UU) English
 Lee Galloway, PhD, MEng Hons (QUB); PGCE (UU) Technology and Design
 Derek Gamble, MEng Hons, PGCE (QUB) Physics
 *Lynn Gawn, BSc Hons (St Andrews); MEd, PGCE (QUB) Biology
 Patricia Gildea, MA Hons (St Andrews); PGCE (QUB) French and German
 Wingfield Glassey, PhD (Cornell) Chemistry
 Meghan Herron, BA Hons (QUB); PGCE (UU) English and History
 Louise Hughes, BSc Hons (UU); PGCE (University of Chester) Physical Education
 Esther Graham, BA Hons (Cantab); PGCE (QUB) Modern Languages
 *Claire Hart, BSc Hons (QUB); PGCE (University of Northumbria); Cert. Ed Biology
 *Zoe Hughes, BSc Hons, PGCE (QUB) Mathematics
 Robert Jamison, BSc Hons, PGCE (QUB) Biology

Lesley Mills	Classroom Assistant
Simone Monteith, BSc Hons (UU); PGCE	Classroom Assistant
Wendy Mulholland	Classroom Assistant
#Karen O'Hare	Classroom Assistant/Housekeeping
Cathy Stevens, BA Hons (City of Birmingham University)	Classroom Assistant
*Sharon Stirling, BSc (QUB)	Classroom Assistant
Dawn Thornberry	Classroom Assistant
Rhoda Walker	Classroom Assistant
#Eleanor Wardil, BEd Hons (QUB)	Classroom Assistant
Sarah Walsh	Classroom Assistant Pre-Prep
Gemma Emerson	General Assistant
Maliha Javed	General Assistant
**Janette Porter	Senior Housekeeping
**Alena Benson	Housekeeping
**Staci Cairns	Housekeeping
**Pauline Donaghy	Housekeeping
**Linda Heasley	Housekeeping
**Sarah Hill	Housekeeping
*Darren Law	Housekeeping
Paul O'Hare	Maintenance Manager
Alan McMaster	Buildings Maintenance
Martin Brolly	Grounds Maintenance
Philip McCutcheon	Grounds Maintenance

*Denotes Part Time ** Denotes Temporary Post # left during 2022 – 2023

Curriculum

At Friends' we seek to provide a broad, balanced and relevant curriculum which meets the needs of all of our pupils. The wide range of subjects offered provides a rich base of knowledge and skills and our teaching seeks to develop an enjoyment of learning and the curiosity to find out more. The opportunities to take part in a wealth of curriculum-based activities beyond the classroom provide a breadth of experience and personal fulfilment.

Key Stage 3 Curriculum 2022 - 2023

In Year 8, pupils were divided into six Collect groups and were taught in this arrangement for non-practical subjects. The practical subjects (Art & Design, Home Economics, Music, Science and Technology) were taught in seven practical groups.

A similar arrangement was in place for Year 9, but with five Collects and six practical groups.

All pupils studied French in Year 8 and took up a second language in Year 9, choosing between German and Spanish.

In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) were taught separately, each for two periods a week.

Pupils in Year 8 followed a course in Learning for Life & Work comprising elements of Personal Development. The Personal Development was delivered by Collect teachers.

In Year 9, pupils continued with one period a week of Employability, Drugs Education and Study Skills, taught by trained staff and, where possible, by Collect Teachers.

In Year 10 pupils followed a course in Employability for one period a week with focus on career options, subject choice, decision-making and action-planning. Modules in Drug and Alcohol Awareness, Personal Responsibility, Relationships and Enterprise were also delivered during Collects. The school week was divided into 45 periods, each 35 minutes long.

The Key Stage 3 Curriculum was set out as below.

Key Stage 3 Subject	Number of Periods		
	Year 8	Year 9	Year 10
Art & Design	2	2	2
Careers			1
Drama	1	-	-
English	5	5	5
French	5	4	3
Games	2	2	2
Geography	3	3	3
German/Spanish	-	3	3
History	3	3	3
Home Economics	2	2	2
Information Technology	2	1	1
Learning for Life & Work	2	1	1
Mathematics	6	5	5
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Science	4		
Biology		2	2
Chemistry		2	2
Physics		2	2
Technology	2	2	2
Total	45	45	45

Key Stage 4 Curriculum 2022 - 2023

Pupils in Key Stage 4 (Years 11 and 12) followed a common core curriculum and chose from a range of subject options. Pupils took 9 or 10 subjects at GCSE. All pupils took GCSEs in English, English Literature and Mathematics. All studied at least one Modern Language from French, German or Spanish and had the option of doing two languages at this level. Pupils took either Double Award Science or one, two or three of the individual science subjects (Biology, Chemistry and Physics). Pupils were advised to choose one subject from Environment and Society Area of Study (Business Studies, Geography, History or Food & Nutrition). All pupils in Years 11 and 12 took a GCSE in Religious Studies. Non-GCSE subjects taken by all pupils were Physical Education, Games, and Learning for Life & Work, a course including CEIAG and Study Skills.

Awarding Body	Subject
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Digital Technology
CCEA	English Language
CCEA	English Literature
CCEA	Food & Nutrition
CCEA	French
CCEA	Geography
CCEA	German
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Music
CCEA	Physical Education
CCEA	Physics
CCEA	Religious Studies
CCEA	Science: Double Award
CCEA	Spanish
CCEA	Technology & Design

Sixth Form Curriculum 2022 - 2023

All pupils in Year 13 studied 3 or 4 subjects to AS Level and most continued with 3 subjects in Year 14 to the full A-level qualification. A number of pupils continued with 4 subjects to A-level. In the Sixth Form, modules were offered in Careers and Study Skills. General Studies courses were offered in Arabic Language, Sign Language, Taekwondo, Youth Link, Community Service, Primary School Teaching and Survival Cookery, Philosophy.

AS and A2 Level Subjects

Awarding Body	Subject Title
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Economics
CCEA	English Literature
CCEA	French
CCEA	Geography
CCEA	German
CCEA	Government & Politics
CCEA	Health & Social Care
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Moving Image Arts
CCEA	Music
CCEA	Nutrition & Food Science
EDUQAS (WJEC)	Physical Education
CCEA	Physics
CCEA	Religious Studies
CCEA	Software Systems Development
CCEA	Spanish
CCEA	Technology & Design

Careers Education, Information Advice and Guidance (CEAIG)

The aim of Careers Education at Friends' School is to help pupils to know themselves better; be aware of education, training and career opportunities; and to make the transition from school to adult life.

At **Key Stage 3**, in Year 8, through one period of Employability per week and a programme of organised events, pupils had the opportunity to examine personal qualities and skills; consider local and global employment opportunities; explore the changing world of work; and consider aspects of enterprise and entrepreneurship. In Year 10, pupils received one period a week of Careers Education and Employability for part of the year and had the opportunity to examine personal qualities and skills and consider GCSE choices. They were also able to examine job application skills and develop skills in presentation and team working. The Careers Department was involved in consultation with pupils and parents about subject choices for GCSE.

At **Key Stage 4**, pupils in Year 11 completed a short programme on Employability, in conjunction with Young Enterprise. Pupils received one period a week of Careers Education throughout Year 12 and were also involved in a programme of organised events. They were able to discuss post-16 pathways; consider AS and A-level subject choices; undertake further work on Personal Career Planning; and attend an Advice Day following the publication of GCSE results. In the **Sixth Form**, in Year 13, pupils received one period a week of Careers Education and explored choices regarding employment and Further and Higher Education, as well as hearing about current and future Labour Market Information. Work experience placements took place in June and pupils were also able to undertake preliminary work on UCAS. In Year 14, pupils received advice on applications to Further and Higher Education on an individual basis and were able to experience a Mock Interview conducted by panellists from a range of backgrounds. All senior pupils had the opportunity to attend School's Careers Fair, where they received information and advice about universities, apprenticeships and some local employers.

School Terms and Holidays

2022 - 2023

Autumn Term:

Tuesday 30 August – Wednesday 21 December*

Autumn Half Term:

Monday 31 October – Friday 4 November

Christmas Holidays:

Thursday 22 December – Tuesday 3 January

Spring Term:

Wednesday 4 January - Friday 31 March

Spring Half Term:

Monday 13 February - Friday 17 February

Easter Holidays:

Monday 3 April – Friday 14 April

Summer Term:

Monday 17 April – Friday 30 June

Summer Bank Holidays:

Monday 1 May

Monday 8 May

*25/08/21 was a School Day for Y13 only

Staff Development Days

Friday 21 October 2022

Thursday 12 January 2023

Friday 10 March 2023

Wednesday 29 March 2023

Monday 29 May 2023

The School Day

School starts at 8.45 am. From Monday to Thursday, Period 1 incorporates registration and takes place in Collect Rooms, followed by assemblies or extended Collects. On Fridays, Period 1 is a timetabled class. School ends at 3.30 pm from Monday to Thursday and at 2.55 pm on Fridays to facilitate weekly meeting time for staff.

Monday – Thursday

8.30	Building open to pupils
8.45 – 9.15	Period 1 (Registration followed by Assembly or Extended Collect)
9.15 – 9.50	Period 2
9.50 – 10.25	Period 3
10.25 – 10.40	BREAK
10.40 – 11.15	Period 4
11.15 – 11.50	Period 5
11.50 – 12.25	Period 6
12.25 – 1.00	Period 7 (Lunch Years 8-10)
1.10 – 1.45	Period 8 (Lunch Years 11-14)
1.45 – 2.20	Period 9
2.20 – 2.55	Period 10
2.55 – 3.30	Period 11

Friday

8.30	Building open to pupils
8.45 – 9.15	Period 1
9.15 – 9.50	Period 2
9.50 – 10.25	Period 3
10.25 – 10.40	BREAK
10.40 – 11.15	Period 4
11.15 – 11.50	Period 5
11.50 – 12.25	Period 6
12.25 – 1.00	Period 7 (Lunch Years 8-10)
1.10 – 1.45	Period 8 (Lunch Years 11-14)
1.45 – 2.20	Period 9
2.20 – 2.55	Period 10

Annual Attendance Rate

2022 - 2023

(All Pupils)

2022 - 2023 = 96.5%

Public Examination Results 2022 - 2023

GCSE

Number of pupils in Year 12	142
Number of those with a Statement of Special Educational Needs	5
Percentage entered for 7 or more subjects	99
Percentage achieving 7 or more passes at Grades A*-C	99
Percentage entered for 5 or more subjects	100
Percentage achieving 5 or more passes at Grades A*-C	100

GCSE Level June 2023 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A*	A	B	C*	C	D	E	F	G	U
Art & Design	14	57.14	28.57	7.14	7.14	0.00	0.00	0.00	0.00	0.00	0.00
Biology	68	35.29	35.29	25.00	2.94	1.47	0.00	0.00	0.00	0.00	0.00
Business Studies	42	26.19	47.62	16.67	7.14	2.38	0.00	0.00	0.00	0.00	0.00
Chemistry	67	34.33	32.84	14.93	10.45	4.48	2.99	0.00	0.00	0.00	0.00
Digital Technology	21	19.05	42.86	23.81	14.29	0.00	0.00	0.00	0.00	0.00	0.00
English	142	33.80	42.25	19.01	2.82	2.11	0.00	0.00	0.00	0.00	0.00
English Literature	140	36.43	42.86	16.43	3.57	0.00	0.71	0.00	0.00	0.00	0.00
French	85	32.94	38.82	18.82	5.88	3.53	0.00	0.00	0.00	0.00	0.00
Further Mathematics	71	57.75	35.21	5.63	1.41	0.00	0.00	0.00	0.00	0.00	0.00
Geography	49	28.57	44.90	18.37	4.08	4.08	0.00	0.00	0.00	0.00	0.00
German	15	46.67	20.00	20.00	0.00	13.33	0.00	0.00	0.00	0.00	0.00
History	79	37.97	29.11	22.78	6.33	3.80	0.00	0.00	0.00	0.00	0.00
Home Economics F&N	47	38.30	27.66	27.66	4.26	2.13	0.00	0.00	0.00	0.00	0.00
Mathematics	142	53.52	37.32	8.45	0.70	0.00	0.00	0.00	0.00	0.00	0.00
Music	13	30.77	46.15	15.38	7.69	0.00	0.00	0.00	0.00	0.00	0.00
Physical Education	29	37.93	55.17	3.45	0.00	3.45	0.00	0.00	0.00	0.00	0.00
Physics	49	38.78	42.86	16.33	2.04	0.00	0.00	0.00	0.00	0.00	0.00
Religious Studies	135	35.56	37.78	11.11	10.37	2.96	1.48	0.74	0.00	0.00	0.00
Science (Double Award)	126	38.89	41.27	10.32	6.35	3.17	0.00	0.00	0.00	0.00	0.00
Spanish	44	25.00	43.18	13.64	13.64	2.27	2.27	0.00	0.00	0.00	0.00
Technology & Design	19	26.32	47.37	21.05	5.26	0.00	0.00	0.00	0.00	0.00	0.00
Totals	1397	37.94	39.01	15.32	5.15	2.08	0.43	0.07	0.00	0.00	0.00
Cumulative %		37.94	76.95	92.27	97.42	99.50	99.93	100.00	100.00	100.00	100.00
2022 Cumulative		40.11	79.94	95.02	99.22	99.93	99.93	100.00	100.00	100.00	100.00
2021 Cumulative	1414	38.54	76.17	91.44	95.97	98.94	99.93	100.00	100.00	100.00	100.00
2020 Cumulative	1427	30.97	73.79	90.12	95.94	99.09	100.00	100.00	100.00	100.00	100.00
2019 Cumulative	1399	26.95	66.19	84.63	93.35	97.14	99.36	99.79	99.79	99.93	100.00
2018 Cumulative	1316	33.89	73.94	92.55	N/A	98.10	99.92	99.92	100.00	100.00	100.00

Public Examination Results 2022 - 2023

AS Level

Number of pupils in Year 13	144
Number of those with a Statement of Special Educational Needs	1
Percentage achieving 3 or more passes at Grades A-C	88
Percentage achieving 2 or more passes at Grades A-E	99

AS Level June 2023 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A	B	C	D	E	U
Art & Design	2	0.00	100.00	0.00	0.00	0.00	0.00
Biology	54	55.56	25.93	9.26	5.56	1.85	1.85
Business Studies	39	46.15	38.46	12.82	2.56	0.00	0.00
Chemistry	48	66.67	12.50	10.42	4.17	2.08	4.17
Economics	16	43.75	25.00	25.00	6.25	0.00	0.00
English Literature	15	66.67	26.67	6.67	0.00	0.00	0.00
French	6	83.33	16.67	0.00	0.00	0.00	0.00
Geography	29	58.62	27.59	10.34	0.00	3.45	0.00
Health & Social Care	15	73.33	13.33	6.67	6.67	0.00	0.00
History	25	68.00	32.00	0.00	0.00	0.00	0.00
Mathematics	85	71.76	9.41	12.94	2.35	2.35	1.18
Moving Image Arts	3	66.67	33.33	0.00	0.00	0.00	0.00
Music	6	50.00	33.33	16.67	0.00	0.00	0.00
Nutrition & Food Science	16	50.00	6.25	37.50	6.25	0.00	0.00
Physical Education	14	35.71	14.29	35.71	0.00	14.29	0.00
Physics	49	48.98	16.33	20.41	10.20	0.00	4.08
Politics	27	62.96	22.22	14.81	0.00	0.00	0.00
Religious Studies	9	22.22	77.78	0.00	0.00	0.00	0.00
Software Systems Development	13	53.85	38.46	0.00	7.69	0.00	0.00
Spanish	6	16.67	66.67	16.67	0.00	0.00	0.00
Technology & Design	6	83.33	0.00	0.00	16.67	0.00	0.00
Totals	483	58.39	22.36	12.84	3.73	1.45	1.24
Cumulative %		58.39	80.75	93.58	97.31	98.76	100.00
2022 Cumulative	456	62.94	87.82	96.49	99.12	100.00	100.00
2021 Cumulative	454	62.33	90.53	98.24	100.00	100.00	100.00
2020 Cumulative	411	47.69	77.37	93.43	100.00	100.00	100.00
2019 Cumulative	445	40.67	69.66	88.54	97.53	99.10	100.00
2018 Cumulative	493	42.60	70.99	87.42	96.15	99.59	100.00

Public Examination Results 2022 - 2023

Advanced Level

Number of pupils in Year 14	133
Number of those with a Statement of Special Educational Needs	0
Percentage achieving 3 or more passes at Grades A*-C	92
Percentage achieving 2 or more passes at Grades A*-E	100

Advanced Level June 2023 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A*	A	B	C	D	E	U
Arabic	1	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Art & Design	7	71.43	28.57	0.00	0.00	0.00	0.00	0.00
Biology	62	25.81	33.87	29.03	9.68	1.61	0.00	0.00
Business Studies	27	3.70	48.15	25.93	11.11	7.41	3.70	0.00
Chemistry	38	31.58	52.63	10.53	5.26	0.00	0.00	0.00
Chinese	1	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Economics	17	5.88	35.29	41.18	0.00	17.65	0.00	0.00
English Literature	19	26.32	36.84	31.58	0.00	5.26	0.00	0.00
French	13	53.85	46.15	0.00	0.00	0.00	0.00	0.00
Further Mathematics	6	33.33	33.33	16.67	16.67	0.00	0.00	0.00
Geography	21	4.76	42.86	28.57	23.81	0.00	0.00	0.00
German	4	50.00	25.00	25.00	0.00	0.00	0.00	0.00
Health & Social Care	8	0.00	75.00	25.00	0.00	0.00	0.00	0.00
History	34	17.65	35.29	23.53	20.59	2.94	0.00	0.00
Mathematics	54	40.74	31.48	18.52	5.56	3.70	0.00	0.00
Moving Image Arts	6	16.67	50.00	33.33	0.00	0.00	0.00	0.00
Music	2	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Nutrition & Food Science	10	10.00	50.00	10.00	20.00	10.00	0.00	0.00
Physical Education	7	14.29	71.43	0.00	0.00	14.29	0.00	0.00
Physics	24	20.83	41.67	29.17	0.00	8.33	0.00	0.00
Politics	19	5.26	42.11	31.58	21.05	0.00	0.00	0.00
Religious Studies	9	11.11	77.78	11.11	0.00	0.00	0.00	0.00
Software Systems Development	3	0.00	66.67	33.33	0.00	0.00	0.00	0.00
Spanish	17	11.76	64.71	11.76	11.76	0.00	0.00	0.00
Technology & Design	8	50.00	12.50	25.00	0.00	12.50	0.00	0.00
Totals	415	23.13	41.93	22.65	8.43	3.61	0.24	0.00
Cumulative %		23.13	65.06	87.71	96.14	99.76	100.00	100.00
2022 Cumulative	426	28.64	68.54	87.56	96.48	99.30	100.00	100.00
2021 Cumulative	398	31.66	71.36	93.22	100.00	100.00	100.00	100.00
2020 Cumulative	401	21.70	55.61	85.04	97.51	100.00	100.00	100.00
2019 Cumulative	421	18.29	46.79	78.38	92.87	97.39	99.29	100.00
2018 Cumulative	405	14.07	45.19	79.01	95.56	98.27	100.00	100.00

Public Examination Results 2022 - 2023

Years 12, 13 and 14 (continued)

Examination Performance

Trend Data

GCSE	2019	2020	2021	2022	2023
Percentage of Year 12 pupils gaining 5 or more GCSEs at Grades A* - C	97	99	100	99	100
Northern Ireland Grammar School Average 5 or more GCSEs at Grades A* - C	96	N/A	N/A	N/A	N/A
Percentage of Year 12 Pupils gaining 7 or more GCSEs at Grades A* - C (including English and Mathematics)	94	97	100	99	99
Northern Ireland Grammar School Average 7 or more GCSEs at Grades A* - C (including English and Mathematics)	90	N/A	N/A	N/A	N/A

A-level	2019	2020	2021	2022	2023
Percentage of Year 14 pupils gaining 2 or more A-levels at Grades A* - E	100	100	100	100	100
Northern Ireland Grammar School Average 2 or more A-levels at Grades A* - E	100	N/A	N/A	N/A	N/A
Percentage of Year 14 Pupils gaining 3 or more A-levels at Grades A* - C	88	95	100	92	92
Northern Ireland Grammar School Average 3 or more A-levels Grades A* - C	80	N/A	N/A	N/A	N/A

Year 14 School Leavers' Destinations 2022 - 2023

Percentage of Leavers to:

Higher Education	Further Education	Employment	Unknown
97.0%*	-	3%	-

*Including pupils taking a gap year prior to entry at university

Activities and Achievements

Academic Achievements

Pupils sat all modules in public examinations for the first time since 2019. Pupils received advance information of the topic areas to be examined, but all other mitigations were removed. Despite the fact that the awarding body, CCEA, was moving back towards pre-pandemic grading, results in Friends' remained very strong.

A-level: 133 pupils sat A-levels in 2023, with 92% achieving 3 or more grades at A*-C. 60 pupils achieved three or more grades at A or above. Fifteen pupils achieved 3 A*s: Harry Archbold, Caitlyn Capper, Finlay Crawford, Abdulahad Farooqui, Rachel Graham, Sophie Hewitt, Hollie Hunter, Jonathan Irwin, Leo Kennedy, Helen Lyster, Jamie McCarrroll, Erin Megrath, Kiera Miel-Delbederi, Sam Netherton and Abi Sweeney; Rose Eccles and Megan Wilson achieved 4 A*s; and Judith Brown gained 4A*s and one A. The majority progressed to higher education, and most of those to their first-choice destination. Rose Eccles gained a place at Oxford to read Biochemistry and Megan Wilson and Kirsty Lyttle (both Modern and Medieval Languages), Helen Lyster (English) and Daniel Edwards (Medicine) gained places at Cambridge.

AS level: 144 pupils sat AS exams, with 94% of all entries at grades A-C. 58 pupils achieved 3 or more As, with 30 awarded 4 A grades.

GCSE: 142 pupils sat GCSEs and once again results were significantly higher than in 2019. Old Scholars' prizes were awarded to the 14 pupils who achieved 10A* grades: Samuel Adams, Bryan Barr, Christopher Burns, Daniel Capper, Sarah Chapman, Nicholas Cheung, Joshua Coulter, James Fisher, Matthew Gracey, Michael Grieve, Chrissy Hopkins, Ellie Luke, Harry Moore and Poppy Richardson. A further 9 pupils achieved 9A*s, with 65 achieving 10 grades at A*/A.

Targets for 2024 have been set. At GCSE, the target is for 100% of pupils to achieve 7+ grades at A*-C, including English and Maths; at A-level, the target is for 95% of pupils to achieve 3 or more grades at A*-C.

Admissions: Pupils were admitted in September 2022 on the basis of AQE scores. A temporary variation in numbers was granted by the Department to allow 161 pupils to join Year 8. **Speech Day 2022** took place on 9 September. The Guest of Honour was Old Scholar Siobhan Haire, Deputy Recording Clerk with Quakers in Britain.

The GCSE Reception took place on 27 October and the guest of honour was Old Scholar and international footballer, Caragh Hamilton.

Bible Sunday took place on 21 May. Janette McKnight, a former director of Quaker Service, was the speaker and 40 leavers and their parents were in attendance.

Prefects: All pupils in Year 14 took up the invitation to serve as prefects. Following a consultation exercise with staff and pupils, the following were appointments were made: **Head Girl:** Natasha Whiteside; **Head Boy:** Finlay Crawford; **Deputies:** Katie Annett, Harry Archbold, Abdulahad Farooqui, Leo Kennedy, Abi Sweeney and Megan Wilson; **Senior Prefects:** Zoe Belshaw, Judith Brown, Beth Cairns, Caitlyn Capper, Ruairi Doyle, David Dunlop, Daniel Edwards, Donald Gillespie, Charlotte Johnston, Lucy Johnston, Charlotte Kennedy, Mikayla Kyle, Michael Kwasny, Helen Lyster, Kiera Miel-Delbederi, Rebecca Potter and Nathan Thompson; **House Captains:** Sophie Kidd and Patrick Moore (Aughrim); Aoife Fisher and Ethan Mehaffey (Collin); Sienna Johnston and Stephen Lyster (Croob); Rebecca Elliott and James Arnold (Divis).

Drama: The school production *Chitty Chitty Bang Bang*, played to sell-out crowds in the assembly hall in October. 180 pupils of all ages were involved on stage, behind the scenes,

and in the band. Lead roles were played by Abi Sweeney (Y14) as Truly Scrumptious; Joshua Coulter (Y12) as Mr Potts; Matthew Thompson (Y12) and Ellie Shepherd (Y13) as the Baron and Baroness; Joshua Quinn (Y12) as Granda Potts; and Y8 pupils Sarah Reynolds as Jemima and Kingston Neil as Jeremy.

Music: The Christmas Concert took place in St Patrick's Church in December and the Spring Concert was held in the Ulster Hall in March. Bryan Barr (Y12), Jasmine Buchanan (Y13), Matthew Kieilty (Y10), Amber Buchanan (Y11), Joshua Coulter (Y12) and Beth Ward (Y11) all auditioned successfully for the Ulster Youth Orchestra. Bryan, Jasmine and Freya Terris (Y10) qualified for the final of the Northern Ireland Young Musician of the Year.

UKMT Maths Challenge: In the Senior Mathematical Challenge, gold certificates were awarded to Finn Kelly, Zoe Taylor and Daniel Edwards.

Bebras computational challenge: Year 12 pupils Joshua Coulter, Callum White, Cosmin Ursache, Jyrah Abdullah and Jason Chu all achieved gold at senior level, with Donald Gillespie, Dylan Cole, Jonathan Irwin (all Y14) and Scott Buchanan (Y13) winning gold in the elite category.

True Colours: Sophie Hewitt (Y14) had her AS work displayed at the Exhibition. She also won accolades from the Association for Art and Design Education and won the Bradley Art Prize, with Erin Megrath and Georgia Butterly (both Y14) also highly commended.

Charities: The Year 13 committee, chaired by Zara Scott and Monty Martin, ran a series of events and raised money for Jeans 4 Genes; mental health charities Emerge and Break the Cycle; Children in Need; Save the Children and Quaker Service.

First Tech UK Robotics Challenge: The Friends' team of Donald Gillespie, Dylan Cole, Jonathan Irwin David Thompson, Peter Barker (all Y14) and Scott Buchanan (Y13), having won the regional final, finished first in the First Tech UK Robotics competition.

Public Speaking: Our Senior Team took part in the All-Ireland Concern competition.

Mental Health and Wellbeing: A committee of Y13 pupils met weekly. They organised a well-being week in February and raised money for mental health charities.

Scripture Union: Pupils met on Tuesday afternoons and in small groups during the week. Weekends were held in Portadown Faith Mission.

Shared Education Project: The Politics in Action group met with pupils from St Dominic's, to investigate the implications of 25 years of the Good Friday Agreement and reported to MLAs at Stormont. They attended the anniversary celebrations at QUB in April and had the opportunity to meet George Mitchell, Tony Blair and Bertie Ahern.

Work experience placements were organised for all Y13 pupils in June.

Team Games

Boys' hockey: The hockey captain was Harry Archbold and teams played at all levels. Following mixed results in the McCullough Cup, in the Irish Schools' competition, they did well but lost to Wesley in the Sharman Shield semi-final. The Burney Cup campaign came to an end in the quarter-final against Bangor. The 2nd XI reached the final of the Dowdall Cup, where they lost to Banbridge.

Harry Archbold gained representative honours for the Ulster U21s, while Scott Hosick (Y14), Robbie Mayne (Y13) and Tom Archbold (Y12) all played for the U18s.

Girls' hockey: The captain was Sophie Kidd and teams played at all levels, including six teams at senior level. The 1st XI exited the Super League at the group stages and their Schools'

Cup campaign ended at the quarter-final stage against Banbridge. The 3rd XI won the Gibson Cup and the U14 team won the Junior Shield. At representative level, Sophie Kidd and Emma Fraser (Y13) played for Ulster and Ireland at U18 level. Ella Latuske (Y13) also played for the Ulster U18s, with Chrissy Hopkins (Y12) and Emma McEntee (Y10) playing for the U16s. Chrissy also represented Ireland at U16 level.

Rugby: The captain was Patrick Moore and teams played at all levels. The 1st XV reached the final of the Schools' Trophy, where they lost to Banbridge. The Medallion lost to Ballymena in the 4th round of the Shield and then to WHS in the quarter final of the Plate. Angus Crawford played in an Ulster U18 team against the USA Eagles and Joel Barron gained representative honours for the Ulster U18s in the interprovincial series. Last year also saw increased participation in girls' rugby, with the Friends' team enjoying a successful season and Olivia McKinley selected for the Ulster U18 team for the interprovincial games.

Netball: The captain was Ruby McClelland. The Senior Team reached the semi-final of the Cup, where they lost to St Dominic's. The Minor Girls defeated WHS 20-16 to win the NI netball final in March.

Athletics: At the Ulster Schools' Competition Madison Welby (Y9) won gold in the Mini Girls' 800m and Sophie Reid (Y13) won bronze in both the Senior Girls' long jump and triple jump.

Cricket: The boys' cricket teams, under the captaincy of Sam Allister, played at all levels, with the U15s and U12s claiming silverware in the Plate competitions against Regent and BRA respectively. The girls' 1st XI, captained by Aoife Fisher, won the Schools' Cup, following a victory over Sullivan at Stormont in June. Aoife was selected for the Ireland U19 team and Grace Wilson for the U15s.

Swimming: Teams completed successfully both at the Ulster Schools' and Irish Schools' galas. In the Ulster event, the Junior Girls' team won silver and the Intermediate Boys' team won gold in the medley relay. Alfie Shaw won gold in the 100m butterfly and secured a place on the Ulster team.

Badminton: The senior girls finished runners up in their league, with the minor girls, minor boys, junior boys and junior girls all winning an impressive league and cup double. Amber Buchanan, Jeffrey Rong and Zoe Kearon, Jamie Blakeman, Conor Blakeman and Katie Henderson all enjoyed success at an individual level.

Tennis: Boys' and girls' teams played at all levels. Isabella Connor gained her first international ranking and continued to progress throughout the year.

School Trips returned to the calendar in 2022-23 following the pandemic, and demand was very high. In October, 31 pupils took part in a homestay visit to Nice, attending language lessons and visiting some of the sites of the Côte d'Azur. The History trip to Berlin was run both during the February half-term for 60 GCSE pupils and at Easter for 46 Sixth Formers, with pupils exploring the history of the German capital under the Nazis and during the Cold War period. In February, 83 Sixth Formers took part in the ski trip to Ehrwald. In March, a 12-strong MUN team attended the conference at Wesley College Dublin in March. Participation levels in the Duke of Edinburgh's Award Scheme were high, with 49 Year 11 pupils taking part in Silver Expeditions to the Mourne, and 39 Year 13s completing Gold Expeditions to the Lake District in June. Two Sixth Formers attended the Quaker Pilgrimage in November and three travelled to the Education Conference hosted by Bootham School in June.

Parental Involvement

Information Evenings took place for parents of pupils in Years 11 and 12 on 6 September and for parents of pupils in Years 9 and 10 on 14 September. Feedback from the parental survey carried out in June 2022 was shared, and the Principal gave an overview of examination results, an outline of the new SDP and spoke about and plans for the school's 250th anniversary. Parents' Meetings continued to take place remotely for all year groups on SchoolCloud.

Winter examinations moved from January to December, with summer examinations taking place in June. Written reports were sent out to parents of pupils in Years 10, 12, 13 and 14 in January and to parents of pupils in Years 8, 9 and 11 in June. Information booklets were produced for Year 8 pupils and their parents and for Sixth Formers new to the school and also for pupils making GCSE and A-level subject choices.

Parents supported the Careers Department by taking part in interview panels for the Mock Interviews held for all pupils in Year 14 in November.

The annual Open Morning took place on 7 January. The Induction Evening for incoming Year 8 pupils and their parents took place in June 2023, with ice-cream provided by the PTA. Parents were represented on the Board of Governors by Richard Snape and Caroline Harris.

PTA

The AGM took place on 22 September. The President was Barry Mageean. A quiz was held in January for Y8 pupils and their parents. The PTA funded a Coffee Dock outside the Sports Hall to provide refreshments for visitors to school on Saturday mornings.

Old Scholars' Association

The annual golf outing took place on 2 June at Lisburn Golf Club. The President's Dinner was held at Dunmurry Golf Club on 9 June, with entertainment from Old Scholars Rob Harrison, Susan Rutter and Orla McCormack and there were 50 guests in attendance. The President was John Ferguson (1973) and the Vice-President was Luke Sproule (2010).

Safeguarding

The Designated Governor with responsibility for Safeguarding was S D Latifa McCullough. The Designated Teacher for Safeguarding was Ciara Lowe (Senior Teacher) and the Deputy Designated Teachers were the Vice-Principals, Steven Alexander and Sarah Cochrane.

The Training Booklet for staff reflects the latest guidance issued by the Department of Education. Ciara Lowe led Safeguarding training for all members of staff, teaching and non-teaching, at the start of the academic year and on arrival in School, throughout the year, for all new members of staff and student teachers.

The Safeguarding information leaflet was accessible on the school website and included procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside school. Safeguarding messages were actively promoted through a Learning for Life & Work curricular programme and external agencies. A Pastoral Staff Photograph Board was on display in the front foyer of School to enable pupils to access staff support, and a general pastoral noticeboard informed pupils and staff of support organisations outside of School. A dedicated pastoral email address was communicated to parents and pupils so contact could be maintained in school outside of school hours. Counselling support was offered by two counsellors on a weekly basis, with access available via an online referral form or through Year Teachers.

Security and Premises

A number of measures are taken to ensure the security of pupils, staff and premises and these are reviewed periodically by the Board of Governors.

These include:

- Back gates are either locked or manned during the school day
- Modern fire detection and alarm system
- Intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Consultation with the School's Professional Advisors
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

Assistance was provided for pupils with identified specific learning difficulties and medical needs and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant was provided for individual pupils.

The SENCO was Mary Waring, and the Assistant SENCO was Andrew Forrest. There were 28 pupils with statements of SEN, all of whom were provided with Individual Education Plans, and annual reviews were carried out in the Spring Term.

The school employed a qualified nurse, Joan Newberry, who provided assistance for pupils with specific medical needs and catered for minor medical issues during the school day.

Enrolment

On 6 October 2022 (the official school census date) the School's enrolment stood at **1020**. The number was made up as follows:

Year Group	Number of Pupils	Number of pupils with Special Educational Needs
Year 8	161	5
Year 9	147	5
Year 10	144	2
Year 11	145	9
Year 12	142	5
Year 13	145	1
Year 14	136	0

On the same date there were **144** pupils in the Preparatory Department.

Staff Development Days

(Preparatory Department)

Baker Days

Tuesday 23 August, Wednesday 24 August, Thursday 25 August, Friday 26 August, Monday 29 August

Staff Development Days took place in the Preparatory Department on the following dates:

Friday 21st October 2022, Wednesday 4th January 2023, Friday 17th March 2023, Monday 17th April 2023, Monday 29th May 2023

(Grammar)

Baker Days

Thursday 18 August, Tuesday 23 August, Wednesday 24 August, Friday 26 August and Monday 29 August 2022

Staff Development Days took place in the Grammar School on the following dates:

AUTUMN TERM

Friday 21 October 2022

Data Tracking; Learning and Teaching, including work on the Great Teaching Toolkit; Meetings of Pastoral Teams; Clever Touch Training

SPRING TERM

Thursday 12 January 2023

Departmental Time; Review of Mock Examinations/Intervention Strategies/ Spring Term Planning

Friday 10 March 2023

Departmental Time included Learning and Teaching/Planning/Internal Assessments

Wednesday 29 March 2023

Moderation of coursework and departmental planning

SUMMER TERM

MONDAY 29 MAY 2023

Pastoral Training on Creating a Supportive Environment; IT training

Financial Report
1 April 2022 - 31 March 2023
Summary of Accounts

Income and Expenditure Account 2022 - 2023

Income	2022/23	2021/22
Department of Education Grants	5,769,504	5,730,788
Fee income	590,201	589,813
Voluntary Contribution	173,075	161,230
Misc Income	69,323	57,310
Total	6,602,103	6,539,141
Expenditure		
Teaching Staff Costs	4,548,475	4,313,299
Other Staff Costs	1,100,450	1,093,153
Other Operating Costs	988,385	643,124
Total	6,637,310	6,049,576
Surplus/Deficit to General Reserves	(35,207)	489,565

Balance Sheet as at 31 March 2023

		Financed By:	
Fixed Assets			
Land and Buildings	5,783,422	Grammar School Reserves	658,086
Equipment and Furniture	292,090	Preparatory School Reserves	56,501
Endowment Investments	35,655	General Revenue A/C	2,857,840
Total Fixed Assets	6,111,167		
Current Assets			
Debtors	190,836	Capital Fees A/C	2,665,608
Cash at Bank and in hand	2,336,589	Endowments	35,655
Total Current Assets	2,527,425		
Current Liabilities			
Creditors	1,048,148	Loans	1,012,757
NET CURRENT ASSETS	1,479,277	Astroturf replacement fund	303,997
Total Assets less Current Liabilities	7,590,444		7,590,444

Financial Report
1 April 2022 - 31 March 2023
(continued)

Other Operating Costs

Materials for Educational Purposes	218,224	114,460
Maintenance	95,303	69,530
Heat, Light, Water	189,455	197,354
Cleaning	129,315	29,775
Insurance, Bank, Audit	56,149	33,308
Misc	94,753	79,728
Examination Fees	68,038	37,682
Admin	26,533	21,282
Sports, Games, Travel	85,238	49,421
Purchase of Equipment	25,379	10,584
VAT	0	0
Total	988,385	643,124
Additional SEN Support (Grant Aided)	0	0
Total expenditure including SEN	988,385	643,124
Non-Teaching Staff Costs		
	2022/23	2021/22
Admin	649,868	601,583
Manual	253,442	302,979
Technicians	197,139	188,592
Total	1,100,450	1,093,153

Financial Report

1 April 2022 - 31 March 2023

(continued)

Gifts & Donations 2022 - 2023

	£
Ulster Quarterly Meeting Counselling	6,000.00
Other Donations	22,150.00
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	28,150.00

Donations to Charities 2022 - 2023

During the financial year 2022 - 2023 pupils in the Preparatory Department and Grammar School raised £22,307.39 for a variety of local and national charities. This was divided as follows:

	£
Prep	
Hope for Youth	200.00
Cancer Research	209.50
World Horse Welfare	50.00
RSPCA	165.58
Disasters Emergency Committee (Ukraine)	965.14
MacMillan Cancer	1,384.20
Childrens Cancer Unit	720.50
Neurodiversity Ireland	720.50
NI Hospice	865.45
	<hr/>
	5,280.87

Grammar

Myeloma UK	338.31
Exodus	270.00
Crohn's and Colitis	223.35
MacMillan Cancer	375.00
Children in Need	388.10
Rural Support	300.00
British Red Cross	200.00
Water Aid	3,618.00
Save the Children	2,598.10
Disasters Emergency Committee (Ukraine)	2,142.00
Jeans for Genes	1,673.46
Quaker Service	1,000.00
NIKPA (NI Kidney Patients' Association)	300.00
Brunmana High School	3,600.00
	<hr/>
	17,026.52

Charging and Remissions

Capital Fee

Friends' School Lisburn is a Voluntary Grammar School and therefore charges a Capital Fee of £140 per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland. The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and major renovation work and alterations.

Voluntary Contribution

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £275 per pupil per annum so that the school may continue to offer as broad a range of educational opportunities as possible. No pupils will be advantaged or disadvantaged in relation to their parents' ability or otherwise to make such contributions.

Books and Stationery

All textbooks required by each pupil will be provided free of charge. The books remain the property of the school and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £10 per term is levied on pupils in Years 8, 9 and 10 as a contribution towards the cost of consumables for Art & Design, Home Economics and Technology.

Clothing

Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the school. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the school.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Public Examinations

No charge will be made for entering pupils, for an approved public examination, if they have been prepared for that examination by the school. If this is not the case, appropriate charges will be made.

The school will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

A charge will be made in respect of pupils re-sitting modules at GCSE, AS and A-level.

The Board of Governors

**Appointed by Ulster Quarterly Meeting
Of the Religious Society of Friends
(For the period February 2023 – February 2026)**

Michael Boyd
John B Campton
Jeanette Chapman
Margrit E Grey
Peter G Lawson (until February 2023)
Rebecca Loader (until February 2023)
S D Latifa McCullagh
Philip A McDonagh
Aidan D Pearson
William H Sinton

**Elected Parent Governors
(For the Period January 2022 – December 2026)**

Caroline Harris
Richard Snape

**Elected Teacher Governors
(For the period January 2022 – December 2026)**

Mary Waring
John Watson

**Appointed by the Department of Education
(For the period January 2022 – December 2026)**

Karen Brown
Michelle Estler
Andrew Greer
Colin Shaw

Principal

Stephen R T Moore

Chair

Philip A McDonagh

Vice Chair

Aidan D Pearson

Safeguarding Governor

S D Latifa McCullough

Special Educational Needs Governor

Rebecca Loader (until February 2023)

The School Bursar, Jill McKee, acted as Secretary to the Board of Governors

Committees of the Board of Governors

APPEALS AND COMPLAINTS PANEL

Chair S D Latifa McCullough
Karen Brown
John B Campton
Other Governors as required

AUDIT

Chair William H Sinton
Karen Brown
Peter G Lawson

DEVELOPMENT

Chair Aidan D Pearson
Philip A McDonagh
Stephen R T Moore
Colin Shaw
Richard Snape
Mary Waring

EDUCATION

Chair Margrit E Grey
John B Campton
Caroline Harris
Rebecca Loader
Philip A McDonagh
Stephen R T Moore
John Watson

FINANCE AND GENERAL PURPOSES

Chair Philip A McDonagh
Michael Boyd
Jeanette Chapman
Michelle Estler
Andrew Greer
Stephen R T Moore
Aidan D Pearson

SALARY AND PERSONNEL COMMITTEE

Chair Michael Boyd
Michelle Estler
Margrit E Grey
Peter G Lawson
Stephen R T Moore
William H Sinton

PREP COMMITTEE

Chair Philip A McDonagh
Andrew Greer
Caroline Harris
Mary Waring
Simon Patterson (Secretary)