



**FRIENDS' SCHOOL
LISBURN**

ANNUAL REPORT
Of the Board of Governors

2023 - 2024

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Chair's Foreword

Just over 250 years ago, John Hancock had a vision of creating a school to support the education of local Quaker children. His bequest was the catalyst for the establishment of Friends' School on this site on Prospect Hill in Lisburn.

I have no doubt that he would be overwhelmed in pride at what Friends' School represents today, educating around 1200 pupils on this site, delivering high quality educational outcomes by a highly committed and professional teaching team and support staff. The whole school community continues to make a hugely positive impact across the Lisburn area and further afield, and it is fantastic to see our ASPIRE values positively influencing so many young people, both now and when they have left school and embarked on the next stage of their lives.

As you will note as you read through our 2023/24 Annual Report, Friends' School Lisburn has enjoyed another very successful year. Our young men and women have excelled both in and outside the classroom. It is pleasing to read how all their hard work has been recognised with an outstanding set of results for our pupils, and of the mass participation in a variety of sports and other extra-curricular activities. I would especially highlight this year, the 300 plus pupils, around a third of our school population, who participated in the Spring Concert in the Ulster Hall. A wonderful evening of musical talent was exhibited by our enthusiastic young people, engaged and motivated by a highly committed team of teachers and tutors.

To support the pupils in their life at school, I would like to thank all our teaching and non-teaching staff teams who work so hard, with passion and enthusiasm to create an excellent, supportive and inspiring school environment. We have a great staff team, with exceptional leadership, and we thank them all for their ongoing commitment to our pupils and life at school.

The Board of Governors continues to support the school and its leadership team in the effective management of both day-to-day activities and the school's strategic development. I would like to take the opportunity to thank my fellow governors for their efforts and time in discharging their essential, yet voluntary, school governorship role, serving both on the Board and its various sub-committees.

As the school approaches its 250th anniversary in 2024, an exciting programme of activities and legacy projects has been developed to showcase the school and its people, as well as its contribution to life in Lisburn and further afield. The 250th Anniversary legacy projects are a fitting addition to the fabric of the school, enabling performances and teaching, together with the opportunity to enjoy the wellbeing benefits of our beautiful grounds on Prospect Hill. I do hope that you will get the opportunity to attend some of our celebratory events as we recognise what has been achieved to date and look forward to our next 250 years.

Please take the time to read our Annual Report. It provides a summary of life at Friends' School over the past 12 months, another remarkable year of achievement for our whole school community.

Andrew Greer, Chair

Staff List 2023 - 2024

PRINCIPAL

Stephen Moore, MA (Oxon); PGCE (QUB); PQH (NI) Modern Languages

VICE PRINCIPALS

Sarah Cochrane, BA Hons, PGCE (QUB); PGDip in Headship (UU) English
 Steven Alexander, BSc Hons, PGCE (QUB); PGDH, MEd (UU) Mathematics

SENIOR TEACHERS

Craig Cunningham, BA Hons (QUB); PGCE (Edge Hill) History
 Ciara Lowe, BA Hons, PGCE (QUB); MA, PGDH (UU) English
 Robert McKinley, MA Hons, MLitt (St. Andrews); PGCE (Homerton College Cambridge); PQH (NI) Geography
 Diann Semple, MA Hons (Cantab); PGCE (Oxon); Med, PGCPSE (OU) Mathematics

HEAD OF PREPARATORY DEPARTMENT

Ruth Watson, BEd (QUB)

HEADS OF DEPARTMENT

Emma Anderson, BA Hons, PGCE (QUB) Careers
 Kathryn Archbold, BA Hons (Durham); PGCE, MEd (QUB) Modern Languages
 Niamh Blakeman, BMus Ed (TCD); MA (QUB) Music
 Jane Genoe, BA Hons (UU); PGCE (Manchester) Business Studies and Economics
 Lauren Hanna, BA Hons, PGCE (QUB) English
 Suzanne Leaker, BEd Hons (QUB) Religious Studies
 Errol Martin, BA Hons (Strathclyde); MSc (UU); PGCE (QUB) ICT
 Judith McCarthy, BSc Hons, PGCE (UU) Food and Technology/Home Economics
 Ian McCaugherty, MEd (Stranmillis); BSc Hons, PGCE (QUB); MCCT Biology
 David McElhinney, BSc Hons, PGCE (UU) Geography
 Ivor Monaghan, BSc Hons (Brunel University College) Physical Education
 Robin McKay, BSc Hons, MSc, PGCE (QUB) Chemistry
 Robert Murray, BA Hons, PGCE (UU) Art & Design
 Mark Robinson, BA Hons (QUB); PGCE (UU) History and Politics
 David Swann, MSci Hons, PGCE (QUB) Physics
 Jamie Williamson, BSc Hons, PGCE (QUB) Mathematics
 Christopher Wilson, BEng Hons (QUB); PGCE (UU) Technology and Design

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT TEACHERS

Astrid Stone Abad, MSci (Hons); PGCE (QUB) Mathematics
 *Amy Arneill, BSc Hons (QUB); PGCE (UU) Geography
 Caroline Arnold, BSc Hons, PGCE (UU) Physical Education
 James Artt, BA Hons (QUB); PGCE (Manchester Metropolitan) History and Politics
 *Catherine Aughey, BEd Hons (QUB) Preparatory Subjects
 *Susanne Barron, MA Hons (St. Andrews); PGCE (QUB) French & German
 Ruth Beare, MSci (QUB); PGCE (QUB) Physics
 Ashea Bell, BEd Hons, MSc (QUB) Business Studies
 Peter Briggs, BMus (QUB); PGCE (UU); DipLCM Music
 *Orla Cahill, BA Hons (University College, Dublin); QTS (Southampton) Business Studies and Economics
 **Laura Cairns, BSc Hons (UU); PGCE (LBRO) Physical Education
 *Sharon Carson, BA Hons, PGCE (UU) Art and Design
 Aaron Chestnutt, BEd Hons (QUB) Religious Studies
 Gillian Clegg, BA Hons, PGCE (QUB) French and Spanish
 Ruth Connolly, BEd Hons (QUB) Preparatory Subjects
 Lisa Donnan, BA Hons, PGCE (UU) Food and Technology/Home Economics
 *Jean-Louis Devin, Licence, LEA, PGCE (Strathclyde) Spanish
 *Conor Evans, BA Hons, MRes, PGCE (QUB) Modern Languages
 Andrew Forrest, BA Hons (QUB); PGCE (UU) English
 Lee Galloway, PhD, MEng Hons (QUB); PGCE (UU) Technology and Design
 Derek Gamble, MEng Hons, PGCE (QUB) Physics
 *Lynn Gawn, BSc Hons (St Andrews); MEd, PGCE (QUB) Biology
 Patricia Gildea, MA Hons (St Andrews); PGCE (QUB) French and German
 Wingfield Glassey, PhD (Cornell) Chemistry
 **Meghan Herron, BA Hons (QUB); PGCE (UU) English and History
 Louise Hughes, BSc Hons (UU); PGCE (University of Chester) Physical Education
 Esther Graham, BA Hons (Cantab); PGCE (QUB) Modern Languages
 **Ruth Gray, BA Hons, PGCE Home Economics
 *Claire Hart, BSc Hons (QUB); PGCE (Northumbria University); Cert. Ed Biology

*Zoe Hughes, BSc Hons, PGCE (QUB)	Mathematics
#Robert Jamison, BSc Hons, PGCE (QUB)	Biology
*Rebekah Keys, BSc Hons, PGCE (UU)	Food and Technology/Home Economics
Claire Kirkpatrick, MSc Hons, PGCE (QUB)	Mathematics
Leigh Lunn, BEd Hons, MEd (QUB)	Preparatory Subjects
Emma Lynch, BEd Hons (Stranmillis University College)	Preparatory Subjects
Sarah Lyons, BSc Hons, PGCE (QUB)	Biology
Sarah Macartney, BA Hons, PGCE, MA (QUB)	English
**Susie Marshall, BA Hons, PGCE (QUB)	English
**Kirsty McLarnon, BSc Hons, PGCE (UU)	Physical Education
Hannah McCleery, BSc, PGCE (Loughborough)	Mathematics
Emma McMinn, BA Hons (UHUD); PGCE (UU)	Art and Design
Clare Monteith, BEd Hons (QUB)	Preparatory Subjects
Rachel Morrow, MSc Hons, PGCE (QUB)	Mathematics
**Emma Neill, BSc (Hons), PGCE	Geography
Hollie O'Neill, BSc Hons (Glasgow); PGCE (QUB)	Mathematics
Kathryn Park, BMus Hons (University of Edinburgh), PGCE (UU)	Preparatory Subjects
Hazel Phillips, BSc Hons (QUB), PhD (Warwick), PGCE (QUB)	Chemistry
*Janice Reid, BSc Hons (UUJ); PGCE, MEd (QUB)	Biology
Stephen Robinson, BSc Hons (UU); PGCE (Liverpool Hope)	Physical Education
*Sandra Roulston, BA Hons, PGCE (QUB)	English
Rosanna Smyth, BSc Hons (UU); PGCE (SMC)	Preparatory Subjects
#*Eva Spiers, BA Hons (QUB); PGCE (UEA)	Careers
*Robert Timothy, BSc, PGCE (Cardiff)	Physics
*Anne Totten, BSc Hons (UUJ); PGCE, MEd (QUB)	Learning Support Teacher Preparatory Department
Mary Waring, BA Hons (QUB); PGCE (UUC)	History and Politics
John Watson, BSc Hons (University of Edinburgh); PGCE (QUB)	Chemistry

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT

Jill McKee, BComm Hons (University of Edinburgh); FCA	Bursar
*Mandy Marks	Accounts Assistant (Payroll)
*Anne McKerr	Accounts Assistant (Income)
*Stephanie Grainger, BSc (University of Leeds)	Director of Development and Engagement
*Agnieszka Rayes, BSc Hons (Warsaw University of Life Sciences)	Principal's PA
Denise English	Head of Administration
Emma Foley, BA Hons (Northumbria University)	Administration Assistant
*Joanne McGaffiin	Administrative Assistant (Senior Staff)
*Jamie McShane	Clerk /Telephonist/Receptionist
*Sharon Todd	Clerk/Receptionist
Joan Newberry, BA (QUB); PGCEFHE (UU); RN; RM	Nurse
*Shona Cregan	Private Study Supervisor
*Laura Bonar, BSc Hons (UU)	Technician (Art)
Emma Chadwick, HND Applied Biology (SERC)	Technician (Science)
*Michael Coleman	Technician (Technology)
#Jamie Crilly, BA Hons (UU); PGDip (QUB)	ICT Support Officer
*David Hadrick	Technician (Physics)
*Tracey McQuitty, LL.B Hons (QUB)	Technician (Food Technology)
*Cherith Boyd, MA Hons (Dundee); (UU); PGD; ACCA; FCCA	Preparatory Department Secretary
Ruth Agnew, BA Hons (Liverpool John Moores University)	Pre-Prep Assistant Leader
Sandra Carey, BA Hons (University of Worcester)	Early Years Specialist/Leader Pre-Prep
*Danielle Norwood	After School Supervisor
*Jocelyn Robinson	After School Club Assistant
Rhoda Walker	Pre-Prep Classroom Assistant
Judith Anderson	Prep Classroom Assistant
*Kathy Boyd	Prep Classroom Assistant
*Cathy Flack, MA Hons (St. Andrews)	Prep Classroom Assistant
*Louise Garrett	Prep Classroom Assistant
*Margaret Irvine	Prep Classroom Assistant
Annette Reid	Prep Classroom Assistant
Cathy Stevens, BA Hons (City of Birmingham University)	Prep Classroom Assistant
Sarah Walsh	Prep Classroom Assistant
Chloe Wright	Prep Classroom Assistant
Karen Bowden	Classroom Assistant
Gemma Emerson	Classroom Assistant
Wil Farrell, BA (Hons); FHM (Oxon); PGCE	Classroom Assistant
Aishling Ferguson, MSc, BSc Hons (UU)	Classroom Assistant
Maliha Javed	Classroom Assistant

Sarah Law	Classroom Assistant
Patrick McElhinney	Classroom Assistant
Lesley Mills	Classroom Assistant
Simone Monteith, BSc Hons (UU); PGCE	Classroom Assistant
Wendy Mulholland	Classroom Assistant
Sharon Stirling, BSc (QUB)	Classroom Assistant
Dawn Thornberry	Classroom Assistant
*Emmanuel Boudant	French Language Assistant
*María Sandra McFaul, BA Hons (Complutense University, Madrid)	Spanish Language Assistant
*Carina Weinzerl	German Language Assistant
Paul O'Hare	Maintenance Manager
Alan McMaster	Buildings Maintenance
Martin Brolly	Grounds Maintenance
Philip McCutcheon	Grounds Maintenance
*Darren Law	Housekeeping
Braid Irwin	Catering Manager
*Sharon Burrows	Lunchtime Supervisor
*Svetlana Fanagej	Lunchtime Supervisor
*Pauline McCann	Lunchtime Supervisor/Housekeeping
#*Helen Taylor	Lunchtime Supervisor

*Denotes Part Time ** Denotes Temporary Post # left during 2023 - 2024

Curriculum

At Friends' we provide a broad, balanced and relevant curriculum which meets the needs of all of our pupils. The wide range of subjects offered provides a rich base of knowledge and skills and our teaching seeks to develop an enjoyment of learning and the curiosity to find out more. The opportunities to take part in a wealth of curriculum-based activities beyond the classroom provide a breadth of experience and personal fulfilment.

Key Stage 3 Curriculum 2023 – 2024

In Years 8 and 9 all classes were unstreamed. Pupils were divided into six Collect groups and were taught in this arrangement for non-practical subjects. The practical subjects (Art & Design, Home Economics, Music, Science and Technology) were taught in eight smaller groups.

Pupils in Year 8 followed a course in Learning for Life and Work comprising elements of Personal Development and Citizenship, during one period per week. Where possible, this was delivered by Year 8 Collect teachers. Some Personal Development elements were delivered during extended Collect times throughout the year. In a separate period, pupils followed a programme of Employability.

In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) were taught separately, each for two periods a week. All pupils studied French in Years 8-10 and took up either German or Spanish in Years 9 and 10.

Year 9 pupils covered elements of Personal Development during extended Collect times throughout the year, as part of their pastoral programme.

In Year 10, pupils followed a course in Careers and Employability during one period a week with focus on career options, subject choices, decision making and action planning. Additionally, they followed a course in Citizenship and Personal Development, including Drug and Alcohol Awareness, Personal Responsibility and Relationships. Where possible, this was delivered by Year 10 Collect teachers. Some Personal Development elements were delivered during extended Collect times throughout the year.

The Key Stage 3 Curriculum was set out as below.

Key Stage 3 Subject	Number of Periods		
	Year 8	Year 9	Year 10
Art & Design	2	2	2
Careers			1
Drama	1	-	-
English	5	5	5
French	5	4	4
Games	2	2	2
Geography	3	3	3
German/Spanish	-	3	3
History	3	3	3
Home Economics	2	2	2
Information Technology	2	2	-
Learning for Life and Work	2	-	1
Mathematics	6	5	5
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Science	4		
Biology		2	2
Chemistry		2	2
Physics		2	2
Technology	2	2	2
Total	45	45	45

Key Stage 4 Curriculum 2023 - 2024

Pupils in Key Stage 4 (Years 11 and 12) followed a common core curriculum and chose from a range of subject options. Pupils took 9 or 10 subjects at GCSE. All pupils took GCSEs in English, English Literature, Mathematics and Religious Studies. All studied at least one Modern Language from French, German or Spanish. Pupils took either Double Award Science to GCSE or at least one of the three of the sciences (Biology, Chemistry and Physics). It was recommended that pupils choose one subject from the Environment and Society area of study (Business Studies, Geography, History or Food & Nutrition). Non-GCSE subjects taken by all pupils were Physical Education, Games, and Learning for Life and Work, a course including CEIAG and Study Skills.

Awarding Body	Subject
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Digital Technology
CCEA	English Language
CCEA	English Literature
CCEA	Food & Nutrition
CCEA	French
CCEA	Geography
CCEA	German
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Music
CCEA	Physical Education
CCEA	Physics
CCEA	Religious Studies
CCEA	Science: Double Award
CCEA	Spanish
CCEA	Technology & Design

Sixth Form Curriculum 2023 - 2024

All pupils in Year 13 studied 3 or 4 subjects to AS level. Most continued with 3 subjects in Year 14 to the full A-level qualification, with some taking four subjects. In the Sixth Form, General Studies modules were offered in Current Affairs, Horticulture, ICT, and Survival Cookery. Outside school pupils could avail of opportunities to volunteer with community groups.

AS and A2 Level Subjects

Awarding Body	Subject
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Economics
CCEA	English Literature
CCEA	French
CCEA	Geography
CCEA	German (AS only)
CCEA	Government & Politics
CCEA	Health & Social Care
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Moving Image Arts
CCEA	Music
CCEA	Nutrition & Food Science
WJEC	Physical Education
CCEA	Physics
CCEA	Religious Studies
CCEA	Software Systems Development
CCEA	Spanish
CCEA	Technology & Design

Careers Education, Information Advice and Guidance (CEAIG)

The aim of Careers Education at Friends' School is to help pupils to know themselves better; be aware of education, training and career opportunities; and to make the transition from school to adult life. In Year 8, through one period of Employability per week and a programme of organised events, pupils had the opportunity to examine personal qualities and skills; consider local and global employment opportunities; explore the changing world of work; and consider aspects of enterprise and entrepreneurship. In Year 10, pupils received one period a week of Careers Education and Employability throughout the year and had the opportunity to examine personal qualities and skills and consider GCSE choices. They were also able to examine job application skills and develop skills in presentation and team working. The Careers Department was involved in consultation with pupils and parents about subject choices for GCSE. At **Key Stage 4**, pupils received one period a week of Careers and Employability Education throughout Year 12 and were also involved in a programme of organised events. They were able to discuss post-16 pathways; consider AS and A-level subject choices; undertake further work on Personal Career Planning; and attend an Advice Day following the publication of GCSE results. Pupils also had a formal guidance appointment with an advisor from the Department for the Economy and received an individual Action Plan. In the **Sixth Form**, in Year 13, pupils received one period a week of Careers Education and explored choices regarding employment and Further and Higher Education, as well as hearing about current and future labour market information. Work experience placements took place in June and pupils were also able to undertake preliminary work on UCAS. In Year 14, pupils received advice on applications to Further and Higher Education on an individual basis and were able to experience a mock interview conducted by panellists from a range of backgrounds.

School Terms and Holidays

2023 - 2024

Autumn Term:

Thursday 24 August - Friday 22 December

24/08/23 was a School Day for Year 13 only

25/08/23 was a School Day for Year 8 only

Autumn Half Term:

Monday 30 October - Friday 3 November

Christmas Holidays:

Friday 25 December - Monday 5 January

Spring Term:

Monday 8 January - Friday 22 March

Spring Half Term:

Monday 12 February - Friday 16 February

Easter Holidays:

Monday 25 March - Friday 5 April

Summer Term:

Monday 8 April - Friday 28 June

Summer Bank Holidays:

Monday 6 May

Staff Development Days

Friday 20 October 2023

Monday 18 March 2024

Wednesday 10 April 2024

Monday 27 May 2024

Friday 14 June 2024

The School Day

School started at 8.45am from Monday to Thursday. Period 1 incorporated registration and took place in Collect Rooms, followed by assemblies or extended Collects. On Fridays, school started at 8.50am and period 1 was a timetabled class. School ended at 3.30 pm from Monday to Thursday and at 3.00 pm on Fridays to facilitate weekly meeting time for staff.

Monday – Thursday

8.30	Building open to pupils
8.45 – 9.15	Period 1 (Registration followed by Assembly or Extended Collect)
9.15 – 9.50	Period 2
9.50 – 10.25	Period 3
10.25 – 10.40	BREAK
10.40 – 11.15	Period 4
11.15 – 11.50	Period 5
11.50 – 12.25	Period 6
12.25 – 1.00	Period 7 (Lunch Years 8-10)
1.10 – 1.45	Period 8 (Lunch Years 11-14)
1.45 – 2.20	Period 9
2.20 – 2.55	Period 10
2.55 – 3.30	Period 11

Friday

8.30	Building open to pupils
8.50 – 9.25	Period 1
9.25 – 10.00	Period 2
10.00 – 10.35	Period 3
10.35 – 10.50	BREAK
10.50 – 11.25	Period 4
11.25 – 12.00	Period 5
12.00 – 12.35	Period 6
12.35 – 1.10	Period 7 (Lunch Years 8-10)
1.15 – 1.50	Period 8 (Lunch Years 11-14)
1.50 – 2.25	Period 9
2.25 – 3.00	Period 10

Annual Attendance Rate

2023 - 2024

(All Pupils)

2023 - 2024 = 95.8 %

Public Examination Results 2023 - 2024

GCSE

Number of pupils in Year 12	144
Number of those with a Statement of Special Educational Needs	9
Percentage entered for 7 or more subjects	98.6
Percentage achieving 7 or more passes at Grades A*-C	98.6
Percentage entered for 5 or more subjects	100
Percentage achieving 5 or more passes at Grades A*-C	100

GCSE June 2024 (% achieving each grade)

	<i>Entered</i>	A*	A	B	C*	C	D	E	F	G	U
Art & Design	19	26.32	57.89	15.79	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Biology	53	45.28	35.85	16.98	1.89	0.00	0.00	0.00	0.00	0.00	0.00
Business Studies	41	19.51	26.83	21.95	19.51	7.32	2.44	2.44	0.00	0.00	0.00
Chemistry	53	37.74	45.28	5.66	3.77	7.55	0.00	0.00	0.00	0.00	0.00
Digital Technology	18	27.78	38.89	22.22	0.00	0.00	11.11	0.00	0.00	0.00	0.00
English	144	31.94	47.22	16.67	4.17	0.00	0.00	0.00	0.00	0.00	0.00
English Literature	143	41.96	36.36	13.99	6.99	0.70	0.00	0.00	0.00	0.00	0.00
French	64	32.81	39.06	15.63	9.38	1.56	0.00	1.56	0.00	0.00	0.00
Further Mathematics	87	52.87	36.78	8.05	1.15	1.15	0.00	0.00	0.00	0.00	0.00
Geography	54	9.26	51.85	25.93	3.70	7.41	1.85	0.00	0.00	0.00	0.00
German	24	12.50	20.83	33.33	8.33	8.33	8.33	8.33	0.00	0.00	0.00
History	66	19.70	42.42	21.21	9.09	3.03	4.55	0.00	0.00	0.00	0.00
Home Economics F&N	17	29.41	41.18	17.65	11.76	0.00	0.00	0.00	0.00	0.00	0.00
Mathematics	143	48.25	47.55	4.20	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Music	21	33.33	47.62	9.52	4.76	4.76	0.00	0.00	0.00	0.00	0.00
Physical Education	27	44.44	33.33	22.22	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Physics	54	37.04	46.30	12.96	1.85	1.85	0.00	0.00	0.00	0.00	0.00
Religious Studies	137	27.01	37.96	20.44	6.57	4.38	3.65	0.00	0.00	0.00	0.00
Science (Double Award)	152	36.84	35.53	11.84	13.82	1.32	0.66	0.00	0.00	0.00	0.00
Spanish	56	48.21	39.29	10.71	0.00	0.00	1.79	0.00	0.00	0.00	0.00
Technology & Design	35	14.29	45.71	34.29	2.86	2.86	0.00	0.00	0.00	0.00	0.00
Totals	1410	35.11	40.71	15.11	5.60	2.06	1.13	0.28	0.00	0.00	0.00
Cumulative %		35.11	75.82	90.92	96.52	98.58	99.72	100.00	100.00	100.00	100.00
2023 Cumulative	1397	37.94	76.95	92.27	97.42	99.50	99.93	100.00	100.00	100.00	100.00
2022 Cumulative	1406	40.11	79.94	95.02	99.22	99.93	99.93	100.00	100.00	100.00	100.00
2021 Cumulative	1414	38.54	76.17	91.44	95.97	98.94	99.93	100.00	100.00	100.00	100.00
2020 Cumulative	1427	30.97	73.79	90.12	95.94	99.09	100.00	100.00	100.00	100.00	100.00
2019 Cumulative	1399	26.95	66.19	84.63	93.35	97.14	99.36	99.79	99.79	99.93	100.00

Public Examination Results 2023 - 2024

AS Level

Number of pupils in Year 13	132
Number of those with a Statement of Special Educational Needs	4
Percentage achieving 3 or more passes at Grades A-C	78.0
Percentage achieving 2 or more passes at Grades A-E	100

AS Level June 2024 (% achieving each grade)

	<i>Entered</i>	A	B	C	D	E	U
Art & Design	5	40.00	40.00	20.00	0.00	0.00	0.00
Biology	55	52.73	23.64	16.36	1.82	5.45	0.00
Business Studies	20	15.00	45.00	25.00	10.00	5.00	0.00
Chemistry	55	58.18	16.36	7.27	7.27	10.91	0.00
Economics	14	28.57	14.29	14.29	14.29	14.29	14.29
English Literature	20	40.00	35.00	20.00	5.00	0.00	0.00
French	8	75.00	12.50	12.50	0.00	0.00	0.00
Geography	25	48.00	16.00	20.00	8.00	8.00	0.00
German	3	0.00	100.00	0.00	0.00	0.00	0.00
Health & Social Care	15	46.67	46.67	0.00	6.67	0.00	0.00
History	28	50.00	21.43	17.86	10.71	0.00	0.00
Mathematics	77	66.23	20.78	7.79	2.60	2.60	0.00
Mathematics - Further	8	75.00	0.00	0.00	25.00	0.00	0.00
Moving Image Arts	2	0.00	50.00	0.00	50.00	0.00	0.00
Music	3	33.33	33.33	33.33	0.00	0.00	0.00
Nutrition & Food Science	12	66.67	8.33	8.33	16.67	0.00	0.00
Physical Education	11	63.64	18.18	9.09	9.09	0.00	0.00
Physics	30	43.33	33.33	20.00	3.33	0.00	0.00
Politics	15	46.67	20.00	20.00	6.67	6.67	0.00
Religious Studies	7	28.57	28.57	42.86	0.00	0.00	0.00
Software Systems Development	10	60.00	0.00	30.00	10.00	0.00	0.00
Spanish	7	42.86	28.57	28.57	0.00	0.00	0.00
Technology & Design	7	42.86	28.57	28.57	0.00	0.00	0.00
Totals	437	51.26	23.57	14.65	6.18	3.89	0.46
Cumulative %		51.26	74.83	89.47	95.65	99.54	100.00
2023 Cumulative	479	58.39	80.75	93.58	97.31	98.76	100.00
2022 Cumulative	456	62.94	87.82	96.49	99.12	100.00	100.00
2021 Cumulative	467	61.46	90.36	97.86	100.00	100.00	100.00
2020 Cumulative	411	47.69	77.37	93.43	100.00	100.00	100.00
2019 Cumulative	445	40.67	69.66	88.54	97.53	99.10	100.00

Public Examination Results 2023 - 2024

Advanced Level

Number of pupils in Year 14	138
Number of those with a Statement of Special Educational Needs	1
Percentage achieving 3 or more passes at Grades A*-C	91.3
Percentage achieving 2 or more passes at Grades A*-E	100

Advanced Level June 2024 (% achieving each grade)

	<i>Entered</i>	A*	A	B	C	D	E	U
Art & Design	2	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Biology	49	32.65	34.69	22.45	6.12	4.08	0.00	0.00
Business Studies	34	11.76	20.59	44.12	11.76	11.76	0.00	0.00
Chemistry	43	27.91	32.56	25.58	13.95	0.00	0.00	0.00
Economics	12	8.33	41.67	41.67	0.00	8.33	0.00	0.00
English Literature	13	15.38	23.08	53.85	7.69	0.00	0.00	0.00
French	5	20.00	20.00	40.00	20.00	0.00	0.00	0.00
Further Mathematics	10	40.00	20.00	20.00	10.00	10.00	0.00	0.00
Geography	26	7.69	34.62	50.00	7.69	0.00	0.00	0.00
Health & Social Care	13	0.00	38.46	53.85	0.00	7.69	0.00	0.00
History	23	8.70	39.13	43.48	8.70	0.00	0.00	0.00
Mathematics	80	31.25	37.50	18.75	5.00	5.00	2.50	0.00
Moving Image Arts	2	0.00	0.00	100.00	0.00	0.00	0.00	0.00
Music	5	0.00	60.00	0.00	20.00	20.00	0.00	0.00
Nutrition & Food Science	16	0.00	18.75	31.25	50.00	0.00	0.00	0.00
Physical Education	11	54.55	9.09	27.27	9.09	0.00	0.00	0.00
Physics	39	30.77	23.08	25.64	15.38	2.56	2.56	0.00
Politics	26	15.38	46.15	34.62	3.85	0.00	0.00	0.00
Religious Studies	8	0.00	0.00	50.00	50.00	0.00	0.00	0.00
Software Systems Development	12	0.00	41.67	33.33	25.00	0.00	0.00	0.00
Spanish	6	16.67	0.00	83.33	0.00	0.00	0.00	0.00
Technology & Design	5	40.00	40.00	20.00	0.00	0.00	0.00	0.00
Totals	440	21.36	31.14	32.50	10.91	3.41	0.68	0.00
Cumulative %		21.36	52.50	85.00	95.91	99.32	100.00	100.00
2023 Cumulative	416	23.08	65.14	87.74	96.15	99.76	100.00	100.00
2022 Cumulative	426	28.64	68.54	87.56	96.48	99.30	100.00	100.00
2021 Cumulative	404	29.70	71.78	94.06	100.00	100.00	100.00	100.00
2020 Cumulative	401	21.70	55.61	85.04	97.51	100.00	100.00	100.00
2019 Cumulative	421	18.29	46.79	78.38	92.87	97.39	99.29	100.00

Public Examination Results 2023 - 2024

Years 12, 13 and 14 (continued)

Examination Performance

Trend Data

GCSE	2020	2021	2022	2023	2024
Percentage of Year 12 pupils gaining 5 or more GCSEs at Grades A*-C	99	100	99	100	100
Northern Ireland Grammar School Average 5 or more GCSEs at Grades A*-C	N/A	N/A	N/A	N/A	N/A
Percentage of Year 12 Pupils gaining 7 or more GCSEs at Grades A*-C (including English and Mathematics)	97	100	99	99	99
Northern Ireland Grammar School Average 7 or more GCSEs at Grades A*-C (including English and Mathematics)	N/A	N/A	N/A	N/A	N/A

A-level	2020	2021	2022	2023	2024
Percentage of Year 14 pupils gaining 2 or more A-levels at Grades A*-E	100	100	100	100	100
Northern Ireland Grammar School Average 2 or more A-levels at Grades A*-E	N/A	N/A	N/A	N/A	N/A
Percentage of Year 14 Pupils gaining 3 or more A-levels at Grades A*-C	95	100	92	92	91
Northern Ireland Grammar School Average 3 or more A-levels Grades A*-C	N/A	N/A	N/A	N/A	N/A

Year 14 School Leavers' Destinations 2023 - 2024

Percentage of Leavers to:

Higher Education	Further Education	Employment	Unknown
*96.4	2.2	1.4	-

*Including pupils taking a gap year prior to entry at university

Events, Activities and Achievements

Admissions: Pupils were admitted in September 2023 on the basis of scores from the new SEAG test used by all 67 selective schools in Northern Ireland. A temporary variation in numbers of 25 was granted by the Department and a total of 168 pupils joined Year 8.

Speech Day 2023 took place on 8 September. Certificates and subject prizes were presented to pupils who had sat GCSE and A-level exams. The Guest of Honour was Old Scholar Heather McLachlan, Regional Director of the National Trust in Northern Ireland.

An AS celebration took place on 16 November and the guest of honour was Old Scholar Jake Lewis.

Bible Sunday took place on 28 April. Old Scholars David and Olwen Armstrong were the special guests and 50 leavers and their parents were in attendance.

Prefects: All pupils in Year 14 took up the invitation to serve as prefects in 2023-24. Following a consultation exercise with staff and pupils, the following accepted roles of particular responsibility: **Head Girl:** Ella Latuske; **Head Boy:** Monty Martin; **Deputies:** Joel Barron, Arnav Arava, Adam Neill, Meabh Quinn, Zara Scott and Ellie Shepherd; **Senior Prefects:** Emma Fraser, Matthew Coulter, Alexander Hamilton, Zoe Taylor, Zara Tinsley, Olivia Symington, Anna Warwick, Finn Kelly, Toby Kyle, Isabella Connor, Sushruth Ramesh, Robbie Mayne, Joshua Kennedy, Kiera Quilab and Nathania Strong.

House Captains: Elsa McGall and Michael McCullough (Aughrim); Kate Callaghan and Carter Bell (Collin); Brooke Logan and Finn Markwell (Croob) and Weam Elsayed and Robin Smyth (Divis).

Music: The Christmas Concert took place in St Patrick's Church in December and the Spring Concert was held in the Ulster Hall on 28 March. Bryan Barr, Amber Buchanan, Jasmine Buchanan, Joshua Coulter, Matthew Kielty and Beth Ward all auditioned successfully for the City of Belfast Youth Orchestra and Bryan, the lead oboist, was awarded a bursary to allow him to further his musical pursuits. Aaliyah Ignatovaite and Hannah Maclean performed with the National Youth Choir of Northern Ireland, and Jasmine Buchanan and Hayden McClenaghan were both awarded Pianoman scholarships.

UKMT Maths Challenge: 58 pupils took part in the senior competition, with gold certificates awarded to Neville Cheung (Y11, best in school), Finn Kelly, Michael Grieve, Joshua Coulter, Matthew Gracey, Alexander Nixon, Mark Livingstone and Adam Bartosik.

Young Enterprise: The 'Bottle Up' team of Kelsey Monteith (MD), Jessica McConville, Ben Forbes, Alfie Shawe, Rory Simpson, Ryan Shevlin, Matthew Thompson and Charlotte Chambers were awarded Northern Ireland Company of the Year and followed this up by winning the Creativity Award in the UK Finals in June.

True Colours: Madeleine Borghmans had her GCSE work exhibited in the virtual exhibition.

Charities: The Year 13 committee led by Sarah Black, Jyrah Abdullah, and Leah McConnell, ran a series of events and raised money for Jeans4Genes, Action Mental Health, Quaker Service, the Simon Community, Age NI, the Children's Hospice and the Lisburn Food Bank. The Y13 Saphara team took part in workshops with pupils from Ashfield Boys', Priory Integrated and Sullivan and organised a colour run in May, which involved over 900 pupils.

Belfast City Marathon: 130 pupils and staff took part in the relay race in support of Callum McCormick who was running in memory of his brother and Old Scholar, Euan.

First Tech UK Robotics Challenge: The senior team of Scott Buchanan, Nathaniel Barr, Gabrielle Marks, Matthew Gracey,

Callum White, Joshua Coulter, Jonathan Gillespie, Cosmin Ursache and Olivia Rooney finished second in the UK finals in Cambridge in June.

UK Rocketry Challenge: The Friends' teams finished first and second in the Northern Ireland competition, with the senior team of Josh Andrews, Finn Kelly, Euan Gregg, and Jason Chu finishing third overall in the UK.

CamBio Challenge: In a competition hosted by Homerton College, Cambridge, the Friends' team of Jonathan Allen, Amber Buchanan, Jonathan Gillespie, Elsie McIntyre, and Beth Ward were overall winners, finishing ahead of over 400 other schools.

Mental Health and Wellbeing: A committee of Y13 pupils met weekly. They organised a wellbeing week in February and raised money for mental health charities.

SistersIN: 10 Year 13 girls took part in a leadership initiative for young women, which involved attending conferences, meeting with mentors and taking part in work placements.

Scripture Union: Pupils met on Tuesday afternoons and in small groups during the week.

Shared Education Project: Y13 pupils considered issues, including the disparity of educational opportunities in NI and the right to work for asylum seekers before delivering their final presentation at the Whitla Hall in June. Pupils from 10C travelled to Corrymeela in June with partners from St. Dominic's.

Work experience placements were organised for all Y13 pupils in June.

Team Games

Boys' hockey: The hockey captain was Robbie Mayne. In the Irish Schools' Championships, the 1st XI lost to hosts Banbridge Academy in the semi-final of the Sharman Shield; they also lost to Banbridge in the semi-final of the McCullough Cup and to RBAI in the semi-final of the Burney Cup. The U13s reached the final of the Bannister Bowl and after a 2-2 draw, lost on run-ins to Cookstown. Tom Archbold and Carter McClure represented Ulster at the UK School Games, with Tom also playing for the Ireland U18 team and Robbie Mayne for the U19 team.

Girls' hockey: The captain was Brooke Logan. The 1st XI won the Senior Shield with a 3-0 win over Grosvenor. The 3rd XI defeated Banbridge 2-0 to win the Gibson Plate; and the U14s won the inaugural Super League. Chrissy Hopkins and Emma McEntee played for the Ulster U18 teams at the UK School Games. Emma also played for the Ireland U16 team.

Rugby: The captain was Joel Barron. The 1st XV topped their Schools' Cup group with 3 wins before losing to Enniskillen in the last 16 and to CCB in the quarter-final of the Shield. Joel Barron and Rob Henderson both achieved representative honours for Ulster at U18 and U19 level, with Scott Henderson and Joel Irwin playing for the U17s. In girls' rugby, Olivia McKinley played for the Ulster U18 team.

Netball: The captain was Zara Scott. The Senior A team were Division 3 champions, defeating Cookstown in the final.

Athletics: In the Ulster Cross Country Championships, Madison Welby was 1st in the minor girls and went on to win gold at the Irish Schools' Championships in Dublin. In the Ulster Indoor Championships, she won gold in the U15 800m; Ruby Kennedy won silver in the U18 long jump; and Freddie Wallace won bronze in the junior long jump. At the Ulster Schools' Championships in May, Madison finished 1st in the minor girls 800m; Fraser Dunlop finished 2nd in the minor boys 800m; Freddie Wallace finished 2nd in the junior boys' long jump; Andrew Gawn finished 2nd in the inter boys 3000m; Siofra Lavery finished 1st in the senior girls 100m and 200m; and Charis Faulkner finished 3rd in the senior girls 1500m

steeplechase. At the Irish Schools' Championships in June, Madison Welby won gold in the Minor Girls' 800m.

Crickets: The 1st XI boys won the Schools' Plate final, defeating Sullivan in the final. The girls' 1st XI shared the Schools' Cup with MCB after the final was rained off. Rebecca Lowe and Grace Wilson played for the NCU U17 and Senior Women's teams as well as the Irish U15s.

Swimming: At the Ulster Schools' Championships, the intermediate girls' relay team of Erin Fitzpatrick, Zara Hopkins, Yzabelle Pacia and Holly Robson won gold in the freestyle relay. The senior boys' team of Bryn Fitzpatrick, Lewis Fitzpatrick, Matthew Gracey and Alfie Shawe won silver in both the medley and free relay events. Alfie also won silver in the 100m free and later represented Ulster Schools in the Interprovincial series. The boys were awarded the Boal Cup for the top school at this level.

Badminton: The senior girls' team of Laura Bell, Jasmine Buchanan, Amber Buchanan and Zoe Kearon won the Ulster League and Cup and were Irish Schools U19 champions. The junior boys' team of Jeffrey Rong, Conor Blakeman, Jamie Blakeman and Edward Cooper were Ulster League and Cup and Irish Schools U16 Champions. Laura Bell won the girls' doubles in the Irish U19 tournament.

Tennis: The senior boys' tennis team of Jack McMahan, Charlie Keys, Arnav Arava, Max Thornton and Charlie Cleland won the Schools' Cup following a tense final against Campbell. Isabella Connor finished Y14 undefeated in all school fixtures since Year 8. Jack McMahan and Kristen Cushnie both competed for the Ulster U18 teams in the interprovincial matches over the summer.

School Trips: In September 2023, 6 pupils took part in a residential at the University of Oxford and 70 pupils attended the SU weekend in Portadown. 22 pupils travelled to our German partner school, the Remstal Gymnasium, in October, with a return visit last March. Also in October, 36 pupils took part in a Spanish trip to Salamanca, where they stayed with host families, attended language classes, and visited local sites. In the Spring Term, 55 pupils took part in a history trip to Berlin and over 150 junior pupils took part in ski trips to Italy. The senior girls' hockey squad took part in a tour to Dublin and, at the MUN conference at Wesley College, 20 delegates from Friends' represented Iraq, Malta and South Sudan. 49 pupils took part in Silver Duke of Edinburgh expeditions to the Mourne, and 20 pupils completed Gold Expeditions in the Lake District in June.

Academic Achievements

At all levels, results returned to pre-pandemic levels across Northern Ireland. However, outcomes in Friends' remained very strong and above figures achieved in 2019.

A-level: 138 pupils sat A-levels in 2024. Luisa Fung achieved 4 A*s and 1 A and Arnav Arava, Joel Barron, Alexander Hamilton, Adam Neill and Zoe Taylor each achieved 4 A*s.

A total of 16 pupils achieved 3 or more A* grades, with 44 achieving 3 or more grades at A and above. 122 pupils applied for higher education courses, with 97 placed in their first-choice university. Matthew Coulter (Medicine) and Jack Bolwell (Law) gained a place at Oxford.

AS level: 132 pupils sat AS exams in 2024. 52 pupils achieved 3 or more As, with 18 achieving 4 A grades. Results at AS make up 40% of the A-level qualification.

GCSE: 143 pupils sat GCSEs in 2024. Emma Siciliano achieved 10 A*s and 1 A and Jonathan Allen, Amber Buchanan, Kristen Cushnie, Andrew Gawn, Aoife Jack, Katie Mulholland, Lydia Rapanou, Beth Reynolds, and Telema Sotoyne-Frank achieved 10 A*s. A total of 61 pupils achieved 10 or more grades at A*/A.

Parental Involvement

Information Evenings took place for parents in September, which included details of the curriculum, an overview of examination results, a summary of SDP priorities, and plans for the school's 250th anniversary.

Parents' Meetings continued to take place remotely for all year groups via SchoolCloud.

School examinations were held in December and May. Written reports were issued to parents of pupils in Years 10, 12, 13 and 14 in January, and to parents of pupils in Years 8, 9 and 11 in June. Information booklets were produced for Year 8 pupils and their parents and for Sixth Formers new to the school and for pupils making GCSE and A-level subject choices.

Parents supported the Careers Department by taking part in interview panels for the Mock Interviews held for all pupils in Year 14 in November.

The annual Open Morning took place on 13 January and an Induction Evening for incoming Year 8 pupils and their parents took place in June 2024.

Parents were represented on the Board of Governors by Richard Snape and Caroline Harris.

PTA

The AGM took place on 21 October. The President was Barry Mageean. A quiz was held in January for Y8 pupils and their parents.

Old Scholars' Association

The AGM took place on 7 October. A quiz took place at Lisburn Golf Club in November and the annual golf outing was held in June. The President was Luke Sproule (2010) and the Vice-President was Ciara Lowe (1993).

Safeguarding

The Designated Governor with responsibility for Safeguarding was S D Latifa McCullough. The Designated Teacher for Safeguarding was Ciara Lowe (Senior Teacher) and the Deputy Designated Teachers were the Vice-Principals, Steven Alexander and Sarah Cochrane.

The Training Booklet for staff reflects the latest guidance issued by the Department of Education. Ciara Lowe led Safeguarding training for all members of staff, teaching and non-teaching, at the start of the academic year and on arrival in school, throughout the year, for all new members of staff and student teachers. The Safeguarding information leaflet was accessible on the school website and included procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside school. Safeguarding messages were actively promoted through a Learning for Life and Work curricular programme and external agencies. A Pastoral Staff Photograph Board was on display in the front foyer of School to enable pupils to access staff support. A dedicated pastoral email address was communicated to parents and pupils so contact could be maintained in school outside of school hours. Counselling support was offered by two counsellors on a weekly basis, with access available via an online referral form or through Year Teachers. Pastoral support was also available via the school's subscription to Toled Up Education, with relevant resources signposted on the monthly Newsletter.

Security and Premises

A number of measures are taken to ensure the security of pupils, staff and premises and these are reviewed periodically by the Board of Governors.

These include:

- Back gates are either locked or manned during the school day
- Modern fire detection and alarm system
- Intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Consultation with the School's Professional Advisors
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

Assistance was provided for pupils with identified specific learning difficulties and medical needs and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant was provided for individual pupils.

The SENCO was Mary Waring, and the Assistant SENCO was Astrid Stone Abad. There were 43 pupils on the SEN Register. 33 pupils were at Stage 3 of the Code of Practice and had statements of SEN. Annual reviews were carried out in the Spring Term.

The school employed a qualified nurse, Joan Newberry, who provided assistance for pupils with specific medical needs and catered for minor medical issues during the school day.

Enrolment

On 6 October 2023 (the official school census date) the school's enrolment stood at **1,040**. The number was made up as follows:

Year Group	No of pupils	No of pupils with a statement of SEN
Year 8	169	3
Year 9	161	7
Year 10	147	5
Year 11	143	2
Year 12	144	9
Year 13	138	4
Year 14	138	1

On the same date there were **142** pupils in the Preparatory Department.

Staff Development Days

(Preparatory Department)

Baker Days

Friday 18 August, Monday 21 August, Tuesday 22 August, Wednesday 23 August and Thursday 24 August

Staff Development Days took place in the Preparatory Department on the following dates:

Monday 28 August, Monday 8 January, Monday 18 March, Friday 24 May and Monday 27 May

(Grammar)

Baker Days

Friday 18 August, Monday 21 August, Tuesday 22 August, Wednesday 23 August and Monday 28 August

Staff Development Days took place in the Grammar School on the following dates:

AUTUMN TERM

Friday 20 October

Artificial Intelligence in Education, Departmental Time and Staff Meeting, Pupil progress review, TPL Microsite, IT Strategy, SEAG and Familiarisation

SPRING TERM

Monday 18 March

Departmental Time and Staff Meeting, Health and Wellbeing, Learning and Teaching

SUMMER TERM

Wednesday 10 April

Departmental Time and Moderation

Monday 27 May

Departmental Time and Staff Meeting, Learning and Teaching, Workshadowing, ICT, Pastoral Priorities

Friday 14 June

Departmental Time and Staff Meeting, Staff Wellbeing, Website, Self-Evaluation and Planning

Financial Report
1 April 2023 - 31 March 2024
Summary of Accounts

Income and Expenditure Account 2023 - 2024

	2023/24	2022/23
	£	£
Department of Education Grants	5,910,695	5,769,504
Fee income	638,420	590,201
Voluntary Contribution	171,490	173,075
Misc Income	48,679	69,323
Total	<u>6,769,284</u>	<u>6,602,103</u>
Expenditure		
Teaching Staff Costs	4,567,433	4,548,475
Other Staff Costs	1,193,054	1,100,450
Other Operating Costs	1,065,409	988,385
Total	<u>6,825,896</u>	<u>6,637,310</u>
Surplus/Deficit to General Reserves	(56,612)	(35,207)

Balance Sheet as at 31 March 2024

	£	£	Financed By:	£
Fixed Assets				
Land and Buildings	5,811,104		Grammar School Reserves	565,487
Equipment and Furniture	309,275		Preparatory School Reserves	60,445
Endowment Investments	35,655		General Revenue A/C	2,728,102
Total Fixed Assets		6,156,034		
Current Assets				
Debtors	371,437		Capital Fees A/C	2,744,206
Cash at Bank and in hand	2,233,829		Endowments	35,655
Total Current Assets		2,605,266		
Current Liabilities				
Creditors	1,339,948	1,339,948	Loans	951,420
NET CURRENT ASSETS		1,265,318	Astroturf replacement fund	336,037
Total Assets less Current Liabilities		<u>7,421,352</u>		<u>7,421,352</u>

Financial Report
1 April 2023 - 31 March 2024
(continued)

Other Operating Costs

	2023/24	2022/23
	£	£
Materials for Educational Purposes	195,420	218,224
Maintenance	102,005	95,303
Heat, Light, Water	163,022	189,455
Cleaning	230,958	129,315
Insurance, Bank, Audit	58,192	56,149
Misc	78,876	94,753
Examination Fees	85,587	68,038
Admin	38,444	26,533
Sports, Games, Travel	91,299	85,238
Purchase of Equipment	21,607	25,379
VAT	0	0
Total	<u>1,065,409</u>	<u>988,385</u>
 Additional SEN Support (Grant Aided)	 0	 0
Total expenditure including SEN	<u>1,065,409</u>	<u>988,385</u>

Non-Teaching Staff Costs

	2023/24	2022/23
Admin	761,860	649,868
Manual	198,506	253,442
Technicians	232,687	197,139
Total	<u>1,193,054</u>	<u>1,100,450</u>

Financial Report

1 April 2023 - 31 March 2024

(continued)

Gifts & Donations 2023 - 2024

	£
Ulster Quarterly Meeting Counselling	6,000.00
Other Donations	975.00
	<hr/>
	6,975.00

Donations to Charities 2023 – 2024

During the financial year 2023 - 2024 pupils in the Preparatory Department and Grammar School raised **£12,701.10** for a variety of local and national charities. This was divided as follows:

	£
Prep	
Childrens' Heartbeat Trust	440.00
MacMillan Cancer Support	1489.00
Diabetes NI	372.50
Childrens' Cancer Unit	372.50
	<hr/>
	2674.00
Grammar	
Northern Ireland Kidney Patients' Association	1671.00
Action Mental Health	805.00
Jeans For Genes	1920.00
MacMillan Cancer Support	360.00
Disasters Emergency Committee (Ukraine)	2620.50
Lighthouse	350.00
Simon Community	350.00
Age NI	350.00
Childrens' Hospice	350.00
Habitat for Humanity	1250.00
	<hr/>
	10,026.50

Charging and Remissions

Capital Fee

Friends' School Lisburn is a Voluntary Grammar School and therefore charges a Capital Fee of £140 per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland. The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and major renovation work and alterations.

Voluntary Contribution

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £275 per pupil per annum so that the school may continue to offer as broad a range of educational opportunities as possible. No pupils will be advantaged or disadvantaged in relation to their parents' ability or otherwise to make such contributions.

Books and Stationery

All textbooks required by each pupil will be provided free of charge. The books remain the property of the school and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £10 per term is levied on pupils in Years 8, 9 and 10 as a contribution towards the cost of consumables for Art & Design, Home Economics and Technology.

Clothing

Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the school. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the school.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Public Examinations

No charge will be made for entering pupils, for an approved public examination, if they have been prepared for that examination by the school. If this is not the case, appropriate charges will be made.

The school will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

A charge will be made in respect of pupils re-sitting modules at GCSE, AS and A-level.

The Board of Governors

**Appointed by Ulster Quarterly Meeting
Of the Religious Society of Friends
(For the period February 2023 – February 2026)**

Michael Boyd
John B Campton
Jeanette Chapman
Margrit E Grey
S D Latifa McCullagh
Philip A McDonagh
Aidan D Pearson
William H Sinton

**Elected Parent Governors
(For the Period January 2022 – December 2026)**

Caroline Harris
Richard Snape

**Elected Teacher Governors
(For the period January 2022 – December 2026)**

Mary Waring
John Watson

**Appointed by the Department of Education
(For the period January 2022 – December 2026)**

Karen Brown
Michelle Estler
Andrew Greer
Colin Shaw

Principal

Stephen R T Moore

Chair

Andrew B Greer

Vice Chair

Aidan D Pearson

Safeguarding Governor

S D Latifa McCullough

The School Bursar, Jill McKee, acted as Secretary to the Board of Governors

Committees of the Board of Governors

APPEALS AND COMPLAINTS PANEL

Chair S D Latifa McCullough
Karen Brown
John B Campton
Other Governors as required

AUDIT

Chair William H Sinton
Karen Brown
Colin Shaw

DEVELOPMENT

Chair Aidan D Pearson
Michelle Estler
Philip A McDonagh
Stephen R T Moore
Colin Shaw
Richard Snape

EDUCATION

Chair Margrit E Grey
John B Campton
Andrew Greer
Caroline Harris
Philip A McDonagh
Stephen R T Moore
John Watson

FINANCE AND GENERAL PURPOSES

Chair Andrew Greer
Michael Boyd
Jeanette Chapman
Michelle Estler
Andrew Greer
Philip A McDonagh
Stephen R T Moore
Aidan D Pearson

SALARY AND PERSONNEL COMMITTEE

Chair Michael Boyd
Michelle Estler
Margrit E Grey
Stephen R T Moore
William H Sinton

PREP COMMITTEE

Chair Philip A McDonagh
Andrew Greer
Caroline Harris
Mary Waring
Ruth Watson (Secretary)

250 COMMITTEE

Chair Philip A McDonagh
Margrit E Grey
Aidan D Pearson