



**FRIENDS' SCHOOL
LISBURN**

ANNUAL REPORT
Of the Board of Governors

2021 - 2022

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Chair's Foreword

School life has returned to something more like normal during the past year following the disruptive impact of Covid-19 on school life over the previous two school years. Governors would like to express their gratitude for the efforts of the Principal, Mr Moore, and his staff team, both teaching and non-teaching, to maintain teaching and learning throughout these difficult circumstances.

An important role of Governors is to ensure that there is a School Development Plan in place and to monitor progress at every meeting. A lot of work went on during the year to create a new three-year Plan for the School and we are delighted that this is now in place, with a number of new initiatives which are being actively implemented.

Also, as we return to normal, we are pleased to see increasing use of school facilities by sports clubs and other community groups. As well as providing an additional source of revenue for the School, this deepens our links with the local community in the Lisburn area.

We received exciting news from the Department for Education in March that Friends' School Lisburn was one of 28 schools accepted onto the Major Capital Works programme. This will begin a process of assessing the needs of the school with a funding allocation of up to £30m for the redevelopment of our campus. The process of establishing the need and making the case for funding will take several years but we warmly welcome this commitment to the future of the School.

The School will be celebrating its 250th anniversary in the school year 2024-25 and we are planning to celebrate the occasion with a number of special events and activities. We also hope to use the occasion to raise funds for developments at the School and we hope that everyone connected with the School will support these celebrations.

In December 2021, we bade farewell to two long-serving Governors appointed by the Department – Ann Armstrong and Professor Alan Woodside – and welcomed two new appointees – Michelle Estler and Colin Shaw. Caroline Harris and Richard Snape took over as parent representatives from Gillian Burns and David McEwen, and two new teacher representatives – Mary Waring and John Watson – also began terms of service in place of Gillian Clegg and Simon Patterson. We welcome all these new members and look forward to working with them and I would like to thank all my fellow governors for their support throughout the year. As a Quaker School we continue to be committed to ensuring that every individual in the School, whether pupil or member of staff, feels valued and equal.

Philip A McDonagh

Staff List 2021 - 2022

PRINCIPAL

Stephen Moore, MA (Oxon); PGCE (QUB); PQH (NI)

Modern Languages

VICE-PRINCIPALS

Sarah Cochrane, BA Hons, PGCE (QUB); PGDip in Headship (UU)

English

Steven Alexander, BSc Hons, PGCE (QUB); MEd, PGDH (UU)

Mathematics

SENIOR TEACHERS

Craig Cunningham, BA Hons (QUB); PGCE (Edge Hill)

History

Ciara Lowe, BA Hons, PGCE (QUB); MA (UUC)

English

Robert McKinley, MA Hons, MLitt (St. Andrews); PGCE (Homerton College Cambridge); PQH (NI)

Geography

Diann Semple, MA Hons (Cantab); PGCE (Oxon); MEd (OU); PGCPSE (OU)

Mathematics

HEAD OF PREPARATORY DEPARTMENT

Simon Patterson, BEd, MEd (QUB)

HEADS OF DEPARTMENT

Kathryn Archbold, BA Hons (Durham); PGCE, MEd (QUB)

French and Spanish

#Vivien Black, BEd Hons, MA (QUB)

English

Niamh Blakeman, BMus Ed (TCD); MA (QUB)

Music

#Norman Gamble, BSc Hons, PGCE (QUB); PQH (NI)

Physics

Jane Genoe, BA Hons (UU); PGCE (Manchester)

Business Studies & Economics

Suzanne Leaker, BEd Hons (QUB)

Religious Education

Errol Martin, BA Hons (Strathclyde); MSc (UU); PGCE (QUB)

ICT

Judith McCarthy, BSc Hons, PGCE (UU)

Food and Technology/Home Economics

David McElhinney, BSc Hons, PGCE (UU)

Geography

Ivor Monaghan, BSc Hons (Brunel University College)

Physical Education

Robin McKay, BSc Hons, MSc, PGCE (QUB)

Chemistry

Robert Murray, BA Hons, PGCE (UU)

Art & Design

Janice Reid, BSc Hons (UUJ); PGCE, MEd (QUB)

Biology

Mark Robinson, BA Hons (QUB); PGCE (UU)

History and Politics

Eva Spiers, BA Hons (QUB); PGCE (UEA)

Careers

J Christopher Wilson, BEng Hons (QUB); PGCE (UU)

Technology & Design

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT TEACHERS

Caroline Adams, BSc Hons, PGCE (UU)

Physical Education

Emma Anderson, BA Hons, PGCE (QUB)

English

*Amy Arneill, BSc (QUB); PGCE (UU)

Geography

James Artt, BA Hons (QUB); PGCE (Manchester Metropolitan)

History and Politics

Catherine Aughey, BEd Hons (QUB)

Preparatory Subjects

Susanne Barron, MA Hons (St. Andrews); PGCE (QUB)

French & German

Ashea Bell, BEd Hons, MSc (QUB)

Business Studies

Peter Briggs, BMus (QUB); PGCE (UU); DipLCM

Music

*Orla Cahill, BA Hons (University College, Dublin); QTS (Southampton)

Business Studies and Economics

*Sharon Carson, BA Hons, PGCE (UU)

Art and Design

Aaron Chestnutt, BEd Hons (QUB)

Religious Education

Gillian Clegg, BA Hons, PGCE (QUB)

French & Spanish

Ruth Connolly, BEd Hons (QUB)

Preparatory Subjects

Lisa Donnan, BA Hons, PGCE (UU)

Food and Technology/Home Economics

*Jean-Louis Devin, Licence, LEA, PGCE (Strathclyde)

Spanish

Andrew Forrest, BA Hons (QUB); PGCE (UU)

English

*Lynn Gawn, BSc Hons (St Andrews); MEd, PGCE (QUB)

Biology

Patricia Gildea, MA Hons (St Andrews); PGCE (QUB)

French and German

Wingfield Glassey, PhD (Cornell)

Chemistry

Louise Hughes, BSc Hons (UU); PGCE (University of Chester)

Physical Education

Esther Graham, BA Hons (Cantab); PGCE (QUB)

Modern Languages

Claire Hart, BSc Hons (QUB); PGCE (University of Northumbria); Cert. Ed

Biology

Zoe Hughes, BSc Hons, PGCE (QUB)

Mathematics

Robert Jamison, BSc Hons, PGCE (QUB)

Biology

Alison Johnston, BEd Hons (QUB)

Preparatory Subjects

*Rebekah Keys, BSc Hons, PGCE (UU)

Food and Technology/Home Economics

Claire Kingston, BEng Hons (QUB); PGCE (Oxon)

Physics

Claire Kirkpatrick, MSc Hons, PGCE (QUB)

Mathematics

*William Lonsdale, BSc, MSc (QUB); Cert Ed, Dip Math Stud, Dip Man Stud (UU)

Mathematics/ ICT

Leigh Lunn, BEd Hons, MEd (QUB)
 Emma Lynch, BEd Hons (Stranmillis University College)
 Sarah Macartney, BA Hons, PGCE, MA (QUB)
 **Susie Marshall, BA Hons, PGCE (QUB)
 Clare Monteith, BEd Hons (QUB)
 Jacqueline Montgomery-Kocaturk, BSc Ed (UUC)
 #Rodney McCrea, MSc, BSc (OU); PGCE (UU)
 Hannah McKnight, BEng Hons, PGCE (QUB)
 #Paula McPoland, BA Hons, ATD (UU)
 **Hazel Millen, BSc Hons, PGCE (QUB)
 Rachel Morrow, MSc Hons, PGCE (QUB)
 Patrick O'Grady, BSc, PGCE (QUB)
 Hollie O'Neill, BSc Hons (Glasgow); PGCE (QUB)
 Kathryn Park, BMus Hons (University of Edinburgh), PGCE (UU)
 Hazel Phillips, BSc (QUB), PhD (Warwick), PGCE (QUB)
 Stephen Robinson, BSc Hons (UU); PGCE (Liverpool Hope)
 *Sandra Roulston, BA Hons, PGCE (QUB)
 #Heather Scott, MA Hons (St Andrews); PGCE (QUB)
 Rosanna Smyth, BSc Hons (UU); PGCE (SMC)
 *Robert Timothy, BSc, PGCE (Cardiff)
 *Anne Totten, BSc Hons (UUJ); PGCE, MEd (QUB)
 Mary Waring, BA Hons (QUB); PGCE (UUC)
 John Watson, BSc Hons (University of Edinburgh); PGCE (QUB)
 James Williamson, BSc, PGCE (QUB)
 **Sarah Wright, BSc Hons, MEd (QUB); PGCE (UU)

Preparatory Subjects
 Preparatory Subjects
 English
 English
 Preparatory Subjects
 Preparatory Subjects
 Technology & Design
 Physics
 Art & Design
 Mathematics
 Mathematics
 Biology
 Mathematics
 Preparatory Subjects
 Chemistry
 Physical Education
 English
 French & Spanish
 Preparatory Subjects
 Physics
 Learning Support Teacher Preparatory Department
 History & Politics
 Chemistry
 Mathematics
 Geography

GRAMMAR SCHOOL AND PREPARATORY DEPARTMENT

Jill McKee, BComm Hons (University of Edinburgh); FCA
 *Shona Cregan
 Joan Newberry, BA (QUB); PGCE/FHE (UU); RN; RM
 Jamie Crilly, BA Hons (UU); PGDip (QUB)
 #John Stirling, BSc Hons (UU)
 Emma Chadwick, HND Applied Biology *SERC)
 *Jill Black
 *Susan Broddle, MSc
 *David Hadrick
 Paul Hunter, BEd Hons (Stranmillis College)
 Emmanuel Boudant
 #Julia Klein
 María Sandra McFaul
 Denise English
 *Cherith Boyd, MA Hons (Dundee); (UU); PGD; ACCA; FCCA
 *Mandy Marks
 *Anne McKerr
 *Jamie McShane
 *Joanne McGaffiin
 *Agnieszka Rayes, BSc Hons (Warsaw University of Life Sciences)
 *Sharon Todd
 Braid Irwin
 Sandra Carey, BA Hons (University of Worcester)
 #Tracey Gowdy, BA Hons (OU)
 Danielle Norwood
 Jocelyn Robinson
 * Sharon Burrows
 *Svetlana Farangej
 *Pauline McCann
 *Helen Taylor
 Judith Anderson
 Karen Bowden
 *Kathy Boyd
 Ciara Daly, BA Hons (Reading)
 Wil Farrell, BA (Hons); FHM (Oxon); PGCE
 Aishling Ferguson
 *Cathy Flack, MA Hons (St. Andrews)
 Margaret Irvine
 Sarah Law
 Lesley Mills

Bursar
 Private Study Supervisor
 Nurse
 ICT Support Officer
 ICT Support Officer
 Technician (Science)
 Technician (Art)
 Technician (HE)
 Technician (Physics)
 Technician (Technology)
 French Language Assistant
 German Language Assistant
 Spanish Language Assistant
 Head of Administration
 Preparatory Department Secretary
 Accounts Assistant (Payroll)
 Accounts Assistant (Income)
 Clerk /Telephonist/Receptionist
 Administrative Assistant (Senior Staff)
 Principal's PA
 Clerk/Receptionist
 Catering Manager
 Pre-Prep Leader/Early Years Specialist
 Pre-Prep Assistant Leader
 After School Supervisor
 After School Club Assistant
 Lunchtime Supervisor
 Lunchtime Supervisor
 Lunchtime Supervisor/Housekeeping
 Lunchtime Supervisor
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant
 Classroom Assistant /Housekeeping
 Classroom Assistant

Simone Monteith, BSc Hons (UU); PGCE	Classroom Assistant
Wendy Mulholland	Classroom Assistant
Karen O'Hare	Classroom Assistant/Housekeeping
*Cathy Stevens, BA Hons (City of Birmingham University)	Classroom Assistant
*Sharon Stirling, BSc (QUB)	Classroom Assistant
Dawn Thornberry	Classroom Assistant
Rhoda Walker	Classroom Assistant
Eleanor Wardil, BEd Hons (QUB)	Classroom Assistant
Sarah Walsh	Classroom Assistant Pre-Prep
Gemma Emerson	General Assistant
Maliha Javed	General Assistant
#Erin Mulholland	General Assistant
#John Noble, BICSC	Housekeeping Manager
*Janette Porter	Senior Housekeeping
*Alena Benson	Housekeeping
*Staci Cairns	Housekeeping
*Pauline Donaghy	Housekeeping
*Linda Heasley	Housekeeping
*Sarah Kennedy	Housekeeping
*Darren Law	Housekeeping
Paul O'Hare	Maintenance Manager
Alan McMaster	Buildings Maintenance
Martin Brolly	Grounds Maintenance
Philip McCutcheon	Grounds Maintenance

*Denotes Part Time ** Denotes Temporary Post # left during 2021 - 2022

Curriculum

Friends' School aims to give its pupils a broad, balanced and relevant education. We offer equal opportunities to all pupils and delay specialisation for as long as possible. We also seek to ensure that pupils' learning is purposeful, enjoyable and rewarding. The timetable is structured to meet the needs of pupils and as much freedom of choice as possible is offered to pupils at GCSE, AS and A-level.

Key Stage 3 Curriculum 2021 - 2022

In Years 8 and 9 all classes were unstreamed. Pupils were divided alphabetically into five Collect groups and were taught in this arrangement for non-practical subjects. The practical subjects (Art & Design, Home Economics, Music, Science and Technology) were taught in six alphabetically arranged groups.

In Years 9 and 10 the three Science subjects (Biology, Chemistry and Physics) were taught separately, each for two periods a week. All pupils studied French in Year 8 and took up a second language, either German or Spanish, in Year 9.

Pupils in Year 8 followed a course in Learning for Life and Work comprising elements of Personal, Social, Health and Citizenship Education. The Personal and Social component was, where possible, delivered by Collect teachers. In Year 9, pupils continued with one period a week of Employability, Drugs Education and Study Skills, taught by trained staff and, where possible, by Collect Teachers. In Year 10 pupils followed a course in Employability for one period a week with focus on career options, subject choice, decision-making and action-planning. Modules in Drug and Alcohol Awareness, Personal Responsibility, Relationships and Enterprise were also delivered during Collects. The school week was divided into 45 periods, each 35 minutes long.

The Key Stage 3 Curriculum was set out as below.

Key Stage 3 Subject	Number of Periods		
	Year 8	Year 9	Year 10
Art and Design	2	2	2
Careers			1
Drama	1	-	-
English	5	5	5
French	5	4	3
Games	2	2	2
Geography	3	3	3
German/Spanish	-	3	3
History	3	3	3
Home Economics	2	2	2
Information Technology	2	1	1
Learning for Life and Work	2	1	1
Mathematics	6	5	5
Music	2	2	2
Physical Education	2	2	2
Religious Education	2	2	2
Science	4		
Biology		2	2
Chemistry		2	2
Physics		2	2
Technology	2	2	2
Total	45	45	45

Key Stage 4 Curriculum 2021 - 2022

Pupils in Key Stage 4 (Years 11 and 12) followed a common core curriculum and chose from a range of subject options. Pupils took 9 or 10 subjects at GCSE. All pupils were entered for GCSEs in English, English Literature and Mathematics. All studied at least one Modern Language (French, German or Spanish). Pupils took either Double Award Science, or at least one of the three Sciences (Biology, Chemistry and Physics). Pupils were recommended to choose one subject from Environment and Society Area of Study (Business Studies, Geography, History or Food and Nutrition). Most pupils in Years 11 and 12 also took a GCSE in Religious Studies. Non-GCSE subjects taken by all pupils were Physical Education, Games, and Learning for Life and Work, a course including Careers and Study Skills.

Awarding Body	Subject
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Digital Technology
CCEA	English Language
CCEA	English Literature
CCEA	Food & Nutrition
CCEA	French
CCEA	Geography
CCEA	German
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Music
CCEA	Physical Education
CCEA	Physics
CCEA	Religious Studies
CCEA	Science: Double Award
CCEA	Spanish
CCEA	Technology & Design

Sixth Form Curriculum 2021 - 2022

All pupils in Year 13 studied 3 or 4 subjects for AS examinations; most continued with 3 subjects in Year 14 and were entered for the full A-level qualification. In the Sixth Form, modules were offered in Careers and Study Skills. General Studies courses were offered in Arabic Language and Yoga.

AS and A2 Level Subjects

Awarding Body	Subject Title
CCEA	Art & Design
CCEA	Biology
CCEA	Business Studies
CCEA	Chemistry
CCEA	Digital Technology
CCEA	Economics
CCEA	English Literature
CCEA	French
CCEA	Geography
CCEA	German
CCEA	Government & Politics
CCEA	Health and Social Care
CCEA	History
CCEA	Mathematics
CCEA	Further Mathematics
CCEA	Moving Image Arts
CCEA	Music
CCEA	Nutrition & Food Science
WJEC	Physical Education (AS)
EDEXCEL	Physical Education (A2)
CCEA	Physics
CCEA	Religious Studies
CCEA	Software Systems Development
CCEA	Spanish
CCEA	Technology & Design

Careers Education, Information Advice and Guidance (CEAIG)

The aim of Careers Education at Friends' School is to help pupils to know themselves better; be aware of education, training and career opportunities; and to make the transition from school to adult life.

At **Key Stage 3**, in Year 8, through one period of Employability per week and a programme of organised events, pupils had the opportunity to examine personal qualities and skills; consider local and global employment opportunities; explore the changing world of work; and consider aspects of enterprise and entrepreneurship. In Year 10, pupils received one period a week of Careers Education and Employability, for part of the year, and had the opportunity to examine personal qualities and skills and consider GCSE choices. They were also able to examine job application skills and interview techniques and develop skills in presentation and team working. The Careers Department was involved in consultation with pupils and parents about subject choice for GCSE.

At **Key Stage 4**, pupils in Year 11 completed an 11-week programme on Employability, in conjunction with Young Enterprise. Pupils received one period a week of Careers Education throughout Year 12 and were also involved in a programme of organised events. They were able to discuss post-16 pathways; consider AS and A-level subject choices; undertake further work on Personal Career Planning; and attend an Advice Day following the publication of GCSE results. In the **Sixth Form**, pupils received Careers Education through the Personal and Social Education Programme. In Year 13, pupils received one period a week of Careers Education and explored choices regarding employment and Further and Higher Education. Work experience placements largely went ahead in June and pupils were also able to undertake preliminary work on UCAS. In Year 14, pupils received advice on applications to Further and Higher Education on an individual basis and were able to experience a Mock Interview conducted by outside specialists.

School Terms and Holidays 2020 – 2021

Autumn Term:

Wednesday 25 August - Friday 17 December*

Autumn Half Term:

Monday 25 - Friday 29 October

Christmas Holidays:

Monday 20 December - Friday 30 December

Spring Term:

Tuesday 4 January - Friday 8 April

Spring Half Term:

Monday 14 - Friday 18 February

Easter Holidays:

Monday 11 April – Friday 22 April

Summer Term:

Monday 25 April - Thursday 30 June

Summer Bank Holidays:

Thursday 2 - Friday 3 June

*26/08/21 was a half-day for Y8 only

Staff Development Days

Friday	15 October 2021
Monday	3 January 2022
Thursday	17 March 2022
Wednesday	30 March 2022
Monday	2 May 2022

The School Day

School starts at 8.45 am. From Monday to Thursday, Period 1 incorporates registration and takes place in Collect Rooms, followed by assemblies or extended Collects. On Fridays, Period 1 is a timetabled class. School ends at 3.30 pm from Monday to Thursday and at 2.55 pm on Fridays to facilitate weekly meeting time for staff.

Monday – Thursday

8.30	Building open to pupils
8.45 – 9.15	Period 1 (Registration followed by Assembly or Extended Collect)
9.15 – 9.50	Period 2
9.50 – 10.25	Period 3
10.25 – 10.40	BREAK
10.40 – 11.15	Period 4
11.15 – 11.50	Period 5
11.50 – 12.25	Period 6
12.25 – 1.00	Period 7 (Lunch Years 8-10)
1.10 – 1.45	Period 8 (Lunch Years 11-14)
1.45 – 2.20	Period 9
2.20 – 2.55	Period 10
2.55 – 3.30	Period 11

Friday

8.30	Building open to pupils
8.45 – 9.15	Period 1
9.15 – 9.50	Period 2
9.50 – 10.25	Period 3
10.25 – 10.40	BREAK
10.40 – 11.15	Period 4
11.15 – 11.50	Period 5
11.50 – 12.25	Period 6
12.25 – 1.00	Period 7 (Lunch Years 8-10)
1.10 – 1.45	Period 8 (Lunch Years 11-14)
1.45 – 2.20	Period 9
2.20 – 2.55	Period 10

Annual Attendance Rate 2021 - 2022 (All Pupils)

2021 - 2022 = 94.7%

Public Examination Results 2021 - 2022

GCSE

Number of pupils in Year 12	143
Number of those with a Statement of Special Educational Needs	1
Percentage entered for 7 or more subjects	99
Percentage achieving 7 or more passes at Grades A*-C	99
Percentage entered for 5 or more subjects	99
Percentage achieving 5 or more passes at Grades A*-C	99

GCSE Level June 2022 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A*	A	B	C*	C	D	E	F	G	U
Art & Design	17	41.18	41.18	17.65	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Biology	59	47.46	33.90	15.25	3.39	0.00	0.00	0.00	0.00	0.00	0.00
Business Studies	38	23.68	42.11	21.05	13.16	0.00	0.00	0.00	0.00	0.00	0.00
Chemistry	64	39.06	32.81	17.19	7.81	3.13	0.00	0.00	0.00	0.00	0.00
Digital Technology	21	9.52	71.43	19.05	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Economics	17	41.18	29.41	17.65	5.88	0.00	0.00	5.88	0.00	0.00	0.00
English	143	34.27	42.66	19.58	3.50	0.00	0.00	0.00	0.00	0.00	0.00
English Literature	142	31.69	40.85	25.35	2.11	0.00	0.00	0.00	0.00	0.00	0.00
French	61	42.62	32.79	16.39	8.20	0.00	0.00	0.00	0.00	0.00	0.00
Further Mathematics	79	59.49	30.38	5.06	5.06	0.00	0.00	0.00	0.00	0.00	0.00
Geography	63	38.10	39.68	15.87	6.35	0.00	0.00	0.00	0.00	0.00	0.00
German	29	27.59	24.14	24.14	10.34	13.79	0.00	0.00	0.00	0.00	0.00
History	51	35.29	31.37	21.57	11.76	0.00	0.00	0.00	0.00	0.00	0.00
Home Economics F&N	31	29.03	54.84	16.13	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mathematics	142	49.30	50.00	0.70	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Music	18	44.44	50.00	5.56	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Physical Education	28	46.43	42.86	7.14	3.57	0.00	0.00	0.00	0.00	0.00	0.00
Physics	52	51.92	38.46	9.62	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Religious Studies	141	36.88	44.68	11.35	5.67	1.42	0.00	0.00	0.00	0.00	0.00
Science (Double Award)	140	39.29	35.71	18.57	5.00	1.43	0.00	0.00	0.00	0.00	0.00
Spanish	51	56.86	31.37	11.76	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Technology & Design	19	31.58	36.84	31.58	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Totals	1406	40.11	39.83	15.08	4.20	0.71	0.00	0.07	0.00	0.00	0.00
Cumulative %		40.11	79.94	95.02	99.22	99.93	99.93	100.00	100.00	100.00	100.00
2021 Cumulative	1414	38.54	76.17	91.44	95.97	98.94	99.93	100.00	100.00	100.00	100.00
2020 Cumulative	1427	30.97	73.79	90.12	95.94	99.09	100.00	100.00	100.00	100.00	100.00
2019 Cumulative	1399	26.95	66.19	84.63	93.35	97.14	99.36	99.79	99.79	99.93	100.00
2018 Cumulative	1316	33.89	73.94	92.55	N/A	98.10	99.92	99.92	100.00	100.00	100.00

Public Examination Results 2021 - 2022

AS Level

Number of pupils in Year 13	137
Number of those with a Statement of Special Educational Needs	0
Percentage achieving 3 or more passes at Grades A-C	92
Percentage achieving 2 or more passes at Grades A-E	100

AS Level June 2022 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A	B	C	D	E	U
Art & Design	7	100.00	0.00	0.00	0.00	0.00	0.00
Biology	65	58.46	27.69	12.31	1.54	0.00	0.00
Business Studies	30	46.67	40.00	13.33	0.00	0.00	0.00
Chemistry	41	63.41	19.51	12.20	2.44	2.44	0.00
Economics	20	45.00	25.00	20.00	10.00	0.00	0.00
English Literature	20	65.00	30.00	5.00	0.00	0.00	0.00
French	13	100.00	0.00	0.00	0.00	0.00	0.00
Geography	26	57.69	34.62	7.69	0.00	0.00	0.00
German	4	75.00	25.00	0.00	0.00	0.00	0.00
Health & Social Care	10	90.00	10.00	0.00	0.00	0.00	0.00
History	36	55.56	30.56	11.11	2.78	0.00	0.00
Mathematics	61	60.66	27.87	8.20	3.28	0.00	0.00
Moving Image Arts	8	87.50	12.50	0.00	0.00	0.00	0.00
Music	5	80.00	20.00	0.00	0.00	0.00	0.00
Nutrition & Food Science	13	30.77	15.38	15.38	23.08	15.38	0.00
Physical Education	8	100.00	0.00	0.00	0.00	0.00	0.00
Physics	30	66.67	16.67	6.67	6.67	3.33	0.00
Politics	19	52.63	36.84	10.53	0.00	0.00	0.00
Religious Studies	10	80.00	20.00	0.00	0.00	0.00	0.00
Software Systems Development	4	100.00	0.00	0.00	0.00	0.00	0.00
Spanish	18	66.67	27.78	5.56	0.00	0.00	0.00
Technology & Design	8	75.00	25.00	0.00	0.00	0.00	0.00
Totals	456	62.94	24.78	8.77	2.63	0.88	0.00
Cumulative %		62.94	87.72	96.49	99.12	100.00	100.00
2021 Cumulative	454	62.33	90.53	98.24	100.00	100.00	100.00
2020 Cumulative	411	47.69	77.37	93.43	100.00	100.00	100.00
2019 Cumulative	445	40.67	69.66	88.54	97.53	99.10	100.00
2018 Cumulative	493	42.60	70.99	87.42	96.15	99.59	100.00

Public Examination Results 2021 - 2022

Advanced Level

Number of pupils in Year 14	136
Number of those with a Statement of Special Educational Needs	2
Percentage achieving 3 or more passes at Grades A*-C	92
Percentage achieving 2 or more passes at Grades A*-E	100

Advanced Level June 2022 ANALYSIS OF RESULTS (% achieving each grade)

	<i>Entered</i>	A*	A	B	C	D	E	U
Art & Design	3	66.67	33.33	0.00	0.00	0.00	0.00	0.00
Biology	55	20.00	49.09	18.18	10.91	1.82	0.00	0.00
Business Studies	23	21.74	56.52	17.39	4.35	0.00	0.00	0.00
Chemistry	38	31.58	44.74	15.79	5.26	2.63	0.00	0.00
Chinese	1	0.00	100.00	0.00	0.00	0.00	0.00	0.00
Economics	19	21.05	42.11	21.05	10.53	5.26	0.00	0.00
English Literature	15	20.00	33.33	13.33	33.33	0.00	0.00	0.00
French	7	57.14	42.86	0.00	0.00	0.00	0.00	0.00
Further Mathematics	6	83.33	16.67	0.00	0.00	0.00	0.00	0.00
Geography	37	21.62	32.43	35.14	10.81	0.00	0.00	0.00
German	3	33.33	66.67	0.00	0.00	0.00	0.00	0.00
Health & Social Care	9	33.33	33.33	33.33	0.00	0.00	0.00	0.00
History	23	17.39	39.13	43.48	0.00	0.00	0.00	0.00
Mathematics	70	38.57	34.29	8.57	14.29	2.86	1.43	0.00
Moving Image Arts	4	25.00	75.00	0.00	0.00	0.00	0.00	0.00
Music	6	83.33	16.67	0.00	0.00	0.00	0.00	0.00
Nutrition & Food Science	7	0.00	57.14	42.86	0.00	0.00	0.00	0.00
Physical Education	7	0.00	0.00	42.86	28.57	28.57	0.00	0.00
Physics	35	31.43	28.57	11.43	8.57	14.29	5.71	0.00
Politics	22	27.27	45.45	22.73	4.55	0.00	0.00	0.00
Religious Studies	9	22.22	55.56	22.22	0.00	0.00	0.00	0.00
Software Systems Development	12	16.67	41.67	33.33	8.33	0.00	0.00	0.00
Spanish	10	40.00	40.00	10.00	10.00	0.00	0.00	0.00
Technology & Design	5	40.00	40.00	20.00	0.00	0.00	0.00	0.00
Totals	426	28.64	39.91	19.01	8.92	2.82	0.70	0.00
Cumulative %		28.64	68.54	87.56	96.48	99.30	100.00	100.00
2021 Cumulative	398	31.66	71.36	93.22	100.00	100.00	100.00	100.00
2020 Cumulative	401	21.70	55.61	85.04	97.51	100.00	100.00	100.00
2019 Cumulative	421	18.29	46.79	78.38	92.87	97.39	99.29	100.00
2018 Cumulative	405	14.07	45.19	79.01	95.56	98.27	100.00	100.00

Public Examination Results 2021 - 2022

Years 12, 13 and 14 (continued)

Examination Performance

Trend Data

GCSE	2018	2019	2020	2021	2022
Percentage of Year 12 pupils gaining 5 or more GCSEs at Grades A* - C	100	97	99	100	99
Northern Ireland Grammar School Average 5 or more GCSEs at Grades A* - C	96	96	N/A	N/A	N/A
Percentage of Year 12 Pupils gaining 7 or more GCSEs at Grades A* - C (including English and Mathematics)	98	94	97	100	99
Northern Ireland Grammar School Average 7 or more GCSEs at Grades A* - C (including English and Mathematics)	90	90	N/A	N/A	N/A

A Level	2018	2019	2020	2021	2022
Percentage of Year 14 pupils gaining 2 or more A Levels at Grades A* - E	100	100	100	100	100
Northern Ireland Grammar School Average 2 or more A Levels at Grades A* - E	100	100	N/A	N/A	N/A
Percentage of Year 14 Pupils gaining 3 or more A Levels at Grades A* - C	89	88	95	100	92
Northern Ireland Grammar School Average 3 or more A Levels Grades A* - C	78	80	N/A	N/A	N/A

Year 14 School Leavers' Destinations 2021 - 2022

Percentage of Leavers to:

Higher Education	Further Education	Employment	Unknown
97.1%	0.7%	2.2%	-

**Including pupils taking a gap year prior to entry at university*

Activities and Achievements

Pupil Achievements 2021 - 2022

Following two years of disruption, the 2021-22 school year saw a gradual return to normality, with extra-curricular activities and sports fixtures resuming and public examinations taking place. Nevertheless, Covid-19 continued to have a significant impact on the running of the school, with high numbers of infections leading to staff and pupil absences which were well above normal figures. In September 2021, pupils were admitted on non-academic criteria, following the cancellation of the AQE test in 2020-21.

Academic Achievements

Examinations took place in 2022 for the first time since 2019, with mitigations in the form of unit omissions in place for most subjects. Results, which had gone up in the two previous years when examinations were cancelled, were slightly lower across Northern Ireland, but remained stable at Friends'.

A-level: 136 pupils sat A-levels in 2022, with 92% achieving 3 or more grades at A*-C. 66 pupils achieved three or more grades at A or above; 16 of those pupils achieved 3 A*s, with Caleb Alexander, Eddie Doogan, Mia Luke, Aidan Maclean and Xiwen Zhang each achieving 4 A*s. William Rong achieved 4A*s and one A, and Patrick Bates achieved 5A*s. Aidan Maclean gained a place at Magdalen College, Oxford, where he will read Music and take up a choral scholarship.

AS level: 137 pupils sat AS level exams in 2022. 63 pupils achieved 3 or more As, with 25 awarded 4 A grades: Harry Archbold, Judith Brown, Caitlyn Capper, Finlay Crawford, Matthew Elkin, Abdulahad Farooqui, Aoife Fisher, Rachel Graham, Lucy Hall, Louise Hatwell, Sophie Hewitt, Hollie Hunter, Lucy Johnston, Stephen Lyster, Kirsty Lyttle, Emily MacManus, Lauren McCarthy, Ethan Mehaffey, Sam Netherton, James Nicholson, Amy O'Neill, Arwen Ross, Ethan Ross, Abi Sweeney and Megan Wilson.

GCSE: 143 pupils sat GCSEs in 2022. Matthew Coulter achieved 11 A* grades, with Arnav Arava, Joel Barron, Kate Callaghan, Ella Latuske, Hannah Maclean, Ruby McIlroy, Adam Neill, Kiera Quilab, Meabh Quinn, Kitty Service, Nathania Strong, Zoe Taylor and Anna Warwick achieving 10A*s and a further eight pupils achieving 9 A*s.

Targets for 2023 have not yet been set, as we are awaiting clarification from CCEA about standards.

Speech Day 2021 took place on 10 September. The Guest of Honour was Old Scholar Professor Peter Shirlow from the University of Liverpool, who was well received by pupils and parents. Because of restrictions on numbers, two events were organised: one for Y14 to recognise success at AS level and one for Leavers and their parents to celebrate achievements at A-level. Despite the inclement weather, the Jazz Band performed outside the assembly hall before the ceremony; refreshments were also served outside afterwards.

GCSE Reception 2021 took place on 22 October and Old Scholar and local artist Aly Harte (née McLoughlin) was the guest of honour. Year 13 pupils were in attendance but, because of Covid restrictions, we were unable to invite parents and special guests.

Bible Sunday was held on 22 May 2022, with over 60 pupils and their guests in attendance. The speaker was Old Scholar, Greer Lowe, from the class of 1963.

Prefects: All pupils in Year 14 took up the invitation to serve as prefects. Following a consultation process with staff and pupils the following were appointed to senior positions for 2021-22:

Head Girl: Tilly Martin; **Head Boy:** Patrick Bates; **Deputies:** Hannah Brady, Darcy McGall, Olivia White, Ben Moore, Caleb Alexander and Eddie Doogan; **Senior Prefects:** Sophie

Anderson, Alex Topping, Alex Murphy, Adam Davidson, Georgia Crangle, Rachel Follis, Molly Henton, Mia Luke, Joel Parker, Henry Cromie, Aidan Maclean, William Kirk, Malachy Bayston, Alice Martin, Clare Grieve, Yolly Poon and Grace Jordan; **House Captains:** Eve Mahaffy and Jamie Anderson (Aughrim); Sara Bamford and Ethan McDonagh (Collin); Ella Brown and Mackenzie Connor (Croob); Kate Monaghan and Eddie Corrigan (Divis).

Music: Restrictions in place last December due to the Omicron variant of Covid-19 meant that we had to stage a Christmas concert outdoors. However, the event was a success and £600 was raised for Quaker Service. The Spring Concert took place at the Ulster Hall on 22 March and involved 250 pupils and an audience of 600 parents and friends. In individual achievements, William Rong won a Pianoman Scholarship. He also achieved his Diploma in piano, as did Alice Martin and Tilly Martin. Tilly and fellow oboist Bryan Barr and clarinettist Isla McIntyre were selected to play with the Ulster Youth Orchestra.

UKMT Maths Challenge: In the Senior Challenge, Dylan Briggs, Patrick Bates and Peter Thompson (all Y14) achieved gold certificates. In the Intermediate Challenge, gold certificates were awarded to Joshua Coulter (Best in Year 11) and to Year 12 pupils Finn Kelly (Best in School), Arnav Arava, Jack Bolwell, Joel Barron, Scott Buchanan, Sushruth Ramesh and Zoe Taylor. In the Junior Maths Challenge, Neville Cheung qualified for the elite Junior Olympiad; Freya Terris (Y9) and Sophie Coulter (Y8) achieved gold and qualified for the follow-on Kangaroo competition.

Bebras computational challenge: Joshua Coulter (Y11) and Scott Buchanan (Y12) achieved gold in the Intermediate category. In the Elite category, Dylan Briggs, William Lamont and John Scott (all Year 14) received Gold Certificates, awarded to the top 10% of participants across the UK, with Dylan placed 1st in Northern Ireland.

Languages: Following a rigorous selection process, Brooke Byrne (Y11) and Megan Wilson (Y13) took part in week-long, online, inter-cultural language events run by the British Council and Goethe-Institut in October 2021. Angelica Karamichas (Y9) won the NI German Spelling Bee run by NICILT.

True Colours: The exhibition was held online and featured GCSE installations from Erin Megrath (Y13) and AS installations from Holly Winters (Y14).

Charities: The Y13 Committee organised a series of events. A non-uniform day in September raised over £1000 for Jeans4Genes; the Bog-Eyed Jog in November raised £865 for Children in Need, and a non-uniform day in December raised £1460 for Save the Children. There was an excellent response to the Christmas Hamper appeal run by Quaker Cottage. In the summer term, over £3000 was raised for Brummana High School as pupils took part in a sponsored walk which allowed them collectively to cover the 3000 miles from Lisburn to Lebanon.

Robotics League: The Friends' team of Eddie Doogan (Y14), David Thompson, Jonathan Irwin, Peter Barker, Dylan Cole, Donald Gillespie (all Y13), Scott Buchanan (Y12) and Cosmin Ursache and Benjamin Tinsley (both Y11) were placed first in the First Tech UK Robotics competition, held at W5 in June.

The Eco Committee were successful in their reapplication for the Green Flag Award. They distributed reusable water bottles donated by NI Water, installed a bicycle dock and Belfast Hills partnership assisted pupils in the building of a willow dome to help develop our school grounds.

Public Speaking: The senior team entered the Concern All-Ireland Competition last year, and girls in Years 12 and 13 took

part in the Soroptimist and Business and Professional Women's Public Speaking Competitions.

Voice for Change, a pupil advocacy group for pupils in Years 12-14, provided a forum for pupils to discuss issues such as stereotyping, racism and gender identity and to raise awareness amongst their peers.

ABP Angus Youth Challenge: The team of Charis Faulkner, Leah McConnell, Ashton Kerr, Cormac McEntee and Timothy Harte (Y11) reached the semi-final of the competition. Previous year's winners Meabh Quinn, Molly Nelson and Rachel McEntee (Y12), who have been rearing five calves, were invited to take part in a Youth Challenge trip to Brussels in June 2022.

Mental Health and Wellbeing: A committee of Y13 pupils met weekly. They organised a well-being week in February and also raised £1100 for Action Mental Health.

Scripture Union was led by Eden Wilson and Joel Parker, with approximately 100 pupils meeting each Tuesday after school.

DSC Signature Project: The Politics in Action group met online with counterparts from Shared Education partners, St Dominic's, and presented findings on mental health and RSE with a group of MLAs at Stormont in June 2022.

Work experience placements resumed in June 2022, with pupils engaged in a range of virtual and onsite activities.

Team Games

Boys' hockey: The hockey captain for 2021-22 was Jamie Anderson, and fixtures were played at all levels throughout the year. The 1st XI went out of the McCullough Cup in the group stages but there were strong performances in the Irish Schools' competition. An impressive run in the Burney Cup saw them defeat Lurgan, RBAI and Regent House to reach the final against Banbridge, which was played in front of a large crowd at Stormont on 24 March, with Banbridge winning 3-1. Tom Archbold (Y11) played for the Ulster U16s and Mackenzie Connor (Y14) and Scott Hosick (Y13) for the U18s, with both teams winning their respective interprovincial competitions. All three boys were selected for Ireland in their age-groups in the 8 Nations competition in July 2022.

Girls' hockey: Ella Brown and Darcy McGall were joint captains in 2021-22 and fixtures were played at all levels, with very high rates of participation. Following an impressive win against Victoria, they went out of the Schools' Cup on run-ins to Royal School Armagh and lost to Ballymena Academy in the Shield. Ella Brown and Darcy McGall (both Y14) Sophie Kidd (Y13) and Ella Latuske (Y12) played for the Ulster U18 team which won the interprovincial series, with all three girls on the Ulster U18 team which finished second on goal difference at the UK School Games in Loughborough in July. Sophie Kidd and Ella Brown also played for Ireland in the 8 Nations tournament in July 2022.

Rugby: The captain in 2021-22 was Alex Murphy and fixtures were played at all levels, although small numbers meant that the U13s had a reduced number of games. Following defeat against Banbridge in the Schools' Cup, the 1st XV reached the Schools' Trophy semi-final and lost in a closely contested game to Portadown College. The 2nd XV reached the quarter-final of the subsidiary plate and lost to Ballyclare HS. The Medallion defeated Cambridge House in round 3 of the Shield before losing to a very strong Campbell College team.

Netball: The captain in 2021-22 was Mia Furey. Fixtures were curtailed because of restrictions on indoor activities, with a small number of competitive regional league matches later in the year.

Athletics: In the District Championships Niamh Latuske (Y8) won silver in the 100m; Rebecca Lowe (Y8) won gold in the 75m hurdles and silver in the 800m; Erin Mallon (Y9) won silver in the shot put; Ruby Kennedy (Y10) won gold in the long

jump; Kristen Cushnie (Y10) won gold in the shot put; Freddie Wallace (Y8) won silver in the shot put and Joseph Proctor-English won gold in the high jump. The Y8 boys' relay team, the Y8 girls' team and the junior girls' team all won bronze. In the Ulster Schools' Championships, held at the Antrim Forum on 21 May, Joseph Proctor-English won gold in the junior boys' high jump and qualified for the Irish Schools' competition, where he finished 6th. The mini girls relay team of Niamh Latuske, Amelia Stone, Rebecca Lowe and Anna Monaghan won bronze.

Cricket: Fixtures were played by both girls' and boys' teams. Aoife Fisher (Y14) was selected for the Irish U17 team for their tour of the Netherlands over the summer.

Tennis: Fixtures resumed at all levels in both boys' and girls' tennis, with the intermediate girls and intermediate boys both reaching the Ulster Schools' final. Isabella Connor (Y12) won the LTA Tennis UK Ladies Open at the Bromley Tennis Centre in London in October and went on to achieve her first junior world ranking at U18 level. Jack McMahon (Y11) won the U16 Boys' Leinster Junior Open tournament in July.

Swimming: 14 swimmers from Friends' took part in the Irish National Relay finals in Dublin in April. The Junior Girls team of Amelia Stone (Y8), Erin Fitzpatrick (Y9), Yzabelle Pacia (Y10) and Zara Hopkins (Y9) won bronze in the medley relay. The intermediate boys' team of Alfie Shaw (Y11), Matthew Gracey (Y11), Bryn Fitzpatrick (Y12) and Lewis Fitzpatrick (Y11) won gold in the freestyle relay and silver in the medley relay. Andrea Cox (Y14) successfully captained the Ulster Swimming team to interprovincial gold. Andrea had also won silver in the 100m Butterfly at the Irish Schools' Competition in December.

Badminton: Jeffrey Rong (Y9) won the boys' singles, boys' doubles and mixed doubles titles at the Leinster Open in October and qualified for the Youth Games in Sweden in November as Ireland No 1 in his age group. Laura Bell won Silver in the girls' doubles in the U17 Irish National Badminton Competition.

School Trips: There was a limited resumption of school trips in 2021-22. The senior and junior girls' hockey squads took part in a mini tour to Dublin, a Scripture Union weekend took place at Mullartown House in March and Silver and Gold Duke of Edinburgh Expeditions took place in the Mourne and the Lake District in June.

Parental Involvement

In 2021-22, Parents' Meetings continued to take place for all year groups on SchoolCloud, a service which allowed consultations to take place remotely. A virtual meeting was held for parents on 30 November, at which the annual report was presented. The meeting also incorporated the election of parent governors and PTA trustees and a presentation to parents on the School Development Plan.

School examinations took place in January and June. Written reports were sent out to parents of pupils in Years 10, 12, 13 and 14 in January and to parents of pupils in Years 8,9 and 11 in June. Information booklets were produced for Year 8 pupils and their parents and for Sixth Formers new to the school. Parents supported the Careers Department by taking part in online interview panels for the Mock Interviews held for all pupils in Year 14 in November 2021.

The annual Open Day was cancelled, with videos and a virtual prospectus posted on the school website. The Induction Evening for incoming Year 8 pupils and their parents took place in June 2022, with ice-cream provided by the PTA.

Parents were represented on the Board of Governors until December 2021 by Gillian Burns and David McEwan, and from January 2022 by Richard Snape and Caroline Harris.

PTA and Old Scholars' Association

The PTA and the Old Scholars' Association play an important role in maintaining and strengthening links between School and home and between past and present; the Chair of the PTA was Barry Mageean. As it had not been possible to hold an AGM, Stephen Moore continued to act as President of the Old Scholars' Association.

Safeguarding

A Safeguarding Team is in place in Friends' School.

The Designated Governor with responsibility for Safeguarding was S D Latifa McCullough. The Designated Teacher for Safeguarding was Ciara Lowe (Senior Teacher). The Deputy Designated Teachers for Safeguarding were Steven Alexander (Vice Principal) and Sarah Cochrane (Vice Principal).

The Training Booklet for staff reflects the latest guidance issued by the Department of Education. Ciara Lowe led Safeguarding training for all members of staff, teaching and non-teaching, at the start of the academic year and on arrival in School, throughout the year, for all new members of staff and student teachers.

The Safeguarding information leaflet was accessible on the school website which included procedures for reporting. Assemblies were held to inform all pupils about Safeguarding and the procedures for reporting and support, both inside and outside School. Safeguarding messages were actively promoted through a Learning for Life and Work curricular programme and external agencies. A Pastoral Staff Photograph Board was on display in the front foyer of School to enable pupils to access staff support, and a general pastoral noticeboard informed pupils and staff of support organisations outside of School. A dedicated pastoral email address was communicated to parents and pupils so contact could be maintained in school outside of school hours. Counselling support was offered by two counsellors on a weekly basis, with access available via an online referral form or through Year Teachers.

Security and Premises

A number of measures are taken to ensure the security of pupils, staff and premises and these are reviewed periodically by the Board of Governors.

These include

- Back gates are either locked or manned during the school day, both gates monitored by CCTV
- Modern fire detection and alarm system
- CCTV system
- Monitored intruder alarm system
- Building secured by evening supervisor at the end of the day
- Staff on supervisory duty at break and mealtimes
- Consultation with PSNI Crime Prevention Officer
- Strong links with PSNI Community Liaison Team
- Consultation with Department of Education and Education Authority NI
- Consultation with the School's Professional Advisors
- Appropriate School Policies, Procedures and Guidelines.

Special Educational Needs

Assistance is provided for pupils with identified specific learning difficulties and, if recommended in a Statement of Special Educational Needs, the support of a Classroom Assistant is also provided for individual pupils. Likewise, for those with special needs arising from physical disabilities, the support of a Classroom Assistant may be provided after consultation with the Department of Education. The SENCO was Mary Waring, and the Assistant SENCO was Andrew Forrest. There were 25 pupils with statements of SEN, all of whom were provided with Individual Education Plans, and annual reviews were carried out in the Spring Term. The school employed a qualified nurse who provided assistance for pupils with specific medical needs and catered for minor medical issues during the school day.

Enrolment

On 8 October 2021 (the official school census date) the School's enrolment stood at **986**. The number was made up as follows:

Year Group	Number of Pupils	Number of pupils with Special Educational Needs
Year 8	147	5
Year 9	144	2
Year 10	144	8
Year 11	143	0
Year 12	144	5
Year 13	138	1
Year 14	138	3

On the same date there were **146** pupils in the Preparatory Department.

Staff Development Days

(Preparatory Department)

Baker Days

Friday 20 August, Monday 23 August, Tuesday 24 August, Wednesday 25 August and Monday 30 August 2021.

Staff Development Days took place in the Preparatory Department on the following dates:

Monday 30 August 2021, Monday 3 January 2022, Thursday 17 March 2022, Monday 25 April 2022, Wednesday 1 June 2022

(Grammar)

Baker Days

Monday 16 August, Friday 20 August, Monday 23 August, Tuesday 24 August and Monday 30 August 2021.

Staff Development Days took place in the Grammar School on the following dates:

AUTUMN TERM

FRIDAY 15 OCTOBER 2021

- Staff Meeting
- PRSD
- Departmental Time
- Working Groups / Other Teams

MONDAY 3 JANUARY 2022

- Staff Meeting to include Working Group Reports
- Effective Questioning / Discussion Groups
- Department Meetings
- Staff Well Being

SPRING TERM

THURSDAY 17 MARCH 2021

- Departmental Time
- 'Tooled Up'/Learning and Teaching Presentation
- Discussion Groups
- School Development Plan 2022 – 2025

WEDNESDAY 30 March 2021

- Departmental Time to include Moderation, CAG Grades, Examinations Planning

SUMMER TERM

MONDAY 2 MAY 2022

- Quaker Values
- The Great Teaching Toolkit
- Pastoral Care

Financial Report
1 April 2021 - 31 March 2022
Summary of Accounts

Income and Expenditure Account 2021 - 2022

Income	2021/22	2020/21
Department of Education Grants	5,730,788	5,647,564
Fee income	589,813	589,159
Voluntary Contribution	161,230	191,580
Misc Income	57,310	39,491
Total	6,539,141	6,467,794
Expenditure		
Teaching Staff Costs	4,313,299	4,445,110
Other Staff Costs	1,093,153	1,049,010
Other Operating Costs	643,124	526,482
Total	6,049,576	6,020,602
Surplus/Deficit to General Reserves	489,565	447,192

Balance Sheet as at 31 March 2022

		Financed By:	
Fixed Assets			
Land and Buildings	5,704,774	Grammar School Reserves	725,591
Equipment and Furniture	212,365	Preparatory School Reserves	56,242
Endowment Investments	35,655	General Revenue A/C	2,888,687
Total Fixed Assets	5,952,794		
Current Assets			
Debtors	184,152	Capital Fees A/C	2,573,111
Cash at Bank and in hand	2,201,012	Endowments	35,655
Total Current Assets	2,385,164		
Current Liabilities			
Creditors	660,563	Loans	1,126,152
NET CURRENT ASSETS	1,724,601	Astroturf replacement fund	271,957
Total Assets less Current Liabilities	7,677,395		7,677,395

Financial Report
1 April 2021 - 31 March 2022
(continued)

Other Operating Costs

	2021/22	2020/21
Materials for Educational Purposes	114,460	99,033
Maintenance	69,530	64,165
Heat, Light, Water	197,354	90,856
Cleaning	29,775	22,864
Insurance, Bank, Audit	33,308	42,856
Misc	79,728	111,955
Examination Fees	37,682	25,365
Admin	21,282	24,878
Sports, Games, Travel	49,421	3,961
Purchase of Equipment	10,584	4,329
VAT	0	36,220
Total	643,124	526,482
Additional SEN Support (Grant Aided)	0	0
Total expenditure including SEN	643,124	526,482
Non-Teaching Staff Costs		
	2021/22	2020/21
Admin	601,583	568,084
Manual	302,979	286,496
Technicians	188,592	194,430
Total	1,093,153	1,049,010

Financial Report

1 April 2021 - 31 March 2022

(continued)

Gifts & Donations 2021 - 2022

	£
Donation	10,000.00
Ulster Quarterly Meeting Counselling	6,000.00
Donation	5,000.00
Preparatory Department ICT Donation	5,000.00
Old Scholars' Association Music/Library	3,600.00
Michael Thompson Bursary	500.00
Old Scholars' Association	320.00
Preparatory Department Library	500.00
	<hr/>
	30,920.00

Donations to Charities 2021 – 2022

During the financial year 2021 - 2022 pupils in the Grammar School raised **£4040,00** for a variety of local and national charities. This was divided as follows:

	£
Grammar	
Action Mental Health	1,700.00
Northern Ireland Hospice	925.00
Children in Need	865.00
Aware NI	400.00
Action for Children	150.00
	<hr/>
	4,040.00

Charging and Remissions

Capital Fee

Friends' School Lisburn is a Voluntary Grammar School and therefore charges a Capital Fee of £140 per annum in respect of each pupil enrolled within the limits set by the Department of Education for Northern Ireland. The money raised by the Capital Fee may be used only for capital building projects, equipment for new buildings and major renovation work and alterations.

Voluntary Contribution

It is not possible to offer the full range of activities presently available to pupils by relying solely on the resources provided by the Department of Education. The Board of Governors therefore asks parents to make a voluntary contribution of £275 per pupil per annum so that the school may continue to offer as broad a range of educational opportunities as possible. No pupils will be advantaged or disadvantaged in relation to their parents' ability or otherwise to make such contributions.

Books and Stationery

All textbooks required by each pupil will be provided free of charge. The books remain the property of the school and it is expected that they will be kept in good condition and returned on demand. A charge will be made for books which have to be replaced through being lost, or by neglect, or if they are not returned, when required.

Each pupil will be provided free of charge with a reasonable amount of stationery each year. Additional stationery, if required, may be purchased privately.

Practical Subjects

The cost of materials for science is met by the school.

A materials charge of £10 per term is levied on pupils in Years 8, 9 and 10 as a contribution towards the cost of consumables for Art and Design, Home Economics and Technology.

Clothing

Parents are responsible for the provision of correct school uniform. Protective clothing and equipment required for practical subjects will be provided free of charge by the school. Parents are responsible for the provision of the correct clothing and equipment for Physical Education and Games.

Music

A charge will be made in respect of individual tuition in the playing of a musical instrument or singing lessons when these are not provided by the Education Authority.

All examination fees connected with individual music tuition will be paid by parents. A charge will also be made for the hire of musical instruments owned by the school.

Damage to Property

When damage is done to School property through carelessness or misbehaviour, the school may charge up to the full cost of replacement or repair, the cost being borne by the parents of the pupils involved.

Public Examinations

No charge will be made for entering pupils, for an approved public examination, if they have been prepared for that examination by the school. If this is not the case, appropriate charges will be made.

The school will also pass on to the parent any charge which may arise as a result of a parent's request to have a pupil's examination results scrutinised.

A charge will be made in respect of pupils re-sitting modules at GCSE, AS and A level.

The Board of Governors

**Appointed by Ulster Quarterly Meeting
Of the Religious Society of Friends
(For the period February 2020 – February 2023)**

Michael Boyd
John B Campton
Jeanette Chapman
Margrit E Grey
Peter G Lawson
Rebecca Loader
S D Latifa McCullagh
Philip A McDonagh
Aidan D Pearson
William H Sinton

**Elected Parent Governors
(For the Period January 2022 – December 2026)**

Gillian Burns (to December 2021)
Caroline Harris (appointed January 2022)
David McEwen (to December 2021)
Richard Snape (appointed January 2022)

**Elected Teacher Governors
(For the period January 2022 – December 2026)**

Gillian Clegg (to December 2021)
Simon Patterson (to December 2021)
Mary Waring (appointed January 2022)
John Watson (appointed January 2022)

**Appointed by the Department of Education
(For the period January 2022 – December 2026)**

Ann Armstrong (to December 2021)
Karen Brown
Michelle Estler (appointed January 2022)
Andrew Greer
Colin Shaw (appointed January 2022)
Alan Woodside (to December 2021)

Principal

Stephen R T Moore

Chair

Philip A McDonagh

Vice Chair

Aidan D Pearson

Safeguarding Governor

S D Latifa McCullough

Special Educational Needs Governor

Rebecca Loader

The School Bursar, Jill McKee,
acted as Secretary to the Board of Governors

Committees of the Board of Governors

APPEALS AND COMPLAINTS PANEL

Chair S D Latifa McCullough
Karen Brown
John B Campton
Other Governors as required

AUDIT

Chair William H Sinton
Karen Brown
Ann Armstrong
Peter G Lawson

DEVELOPMENT

Chair Aidan D Pearson
Gillian Clegg
Philip A McDonagh
David McEwen
Stephen R T Moore
Colin Shaw
Richard Snape
Mary Waring
Alan Woodside

EDUCATION

Chair Margrit E Grey
Gillian Burns
John B Campton
Caroline Harris
Rebecca Loader
Philip A McDonagh
Stephen R T Moore
Simon Patterson
John Watson
Alan Woodside

FINANCE AND GENERAL PURPOSES

Chair Philip A McDonagh
Michael Boyd
Jeanette Chapman
Michelle Estler
Andrew Greer
Stephen R T Moore
Aidan D Pearson

SALARY AND PERSONNEL COMMITTEE

Chair Michael Boyd
Ann Armstrong
Michelle Estler
Margrit E Grey
Peter G Lawson
Stephen R T Moore
William H Sinton

PREP COMMITTEE

Chair Philip A McDonagh
Andrew Greer
Caroline Harris
Rebecca Loader
Simon Patterson