

## **Access Arrangements**

**Access arrangements are agreed before an assessment.** They allow candidates with special educational needs, disabilities or temporary injuries to have access to the assessment.

Access arrangements allow candidates to show what they know and can do without changing the demands of the assessment - for example, by providing a reader.

The intention behind many access arrangements is to meet the particular needs of an individual disabled candidate without affecting the integrity of the assessment.

## **Reasonable adjustments**

The Equality Act 2010 requires an awarding body to make reasonable adjustments where a candidate, who is disabled within the meaning of the Equality Act 2010, would be at a substantial disadvantage in comparison to someone who is not disabled. The awarding body is required to take reasonable steps to overcome that disadvantage. An example would be Braille paper which would be a reasonable adjustment for a visually impaired person who can read Braille.

**This will need to be agreed before the assessment.**

## **Special Consideration**

Special Consideration is an adjustment to a candidate's mark or grade to reflect temporary illness, injury or other indisposition **at the time of the assessment.**