

## Friends' School Lisburn



### Teacher of Physics to Advanced Level Full-time, permanent Required for September 2022

Friends' School Lisburn is a co-educational, voluntary grammar school, with an enrolment of 996 pupils in the grammar school and a further 165 in the Preparatory Department and Pre-Prep. Founded by the Religious Society of Friends in 1774, it has a rich heritage, and plans are underway to celebrate the 250<sup>th</sup> anniversary of the school in 2024-25. As it enters this exciting period in its history, Friends' has also been granted significant capital funding to develop the school buildings, which will enable the school to enhance provision for future generations.

There are a total of four teachers in the Physics Department. The current Head of Department, Norman Gamble, is retiring at the end of this year and a new Head of Department, David Swann, will take up post in 2021-22. As well as GCSE Physics, pupils have the option to take Double Award Science at GCSE, and Physics is a popular option at AS and A-level. CCEA specifications are followed at all levels. There are three Physics laboratories in the West Wing of school, where all of the science subjects are taught.

It is expected that the successful candidate will make a full contribution to the teaching of Physics throughout the school and to the teaching of Junior Science in Year 8. The use of ICT is encouraged throughout the Department, and recent work has made extensive use of online resources, including Google Classroom. The Physics Department makes a full contribution to whole-school priorities as outlined in our School Development Plan, particularly in areas where the focus is Learning and Teaching.

It is a requirement that the person appointed will play a full role in the Physics department, supporting the promotion of Physics and STEM generally within school. In addition, the person appointed will play a regular and sustained contribution to the programme of extra-curricular activities offered at Friends'.

All members of staff have a pastoral role and are expected to take a Collect group and to be able to contribute to different aspects of the teaching of Learning for Life and Work, if required. The professional development of all members of staff is expected, whether through Early Professional Development, PRSD, in-service training or the sharing of good practice.

Completed application forms, which **must not** be altered in length, should be emailed as an attachment to [arayes100@c2kni.net](mailto:arayes100@c2kni.net) by **12 noon on Monday 30 May 2022**. Late applications will not be accepted.

Please note that we will communicate with candidates via email regarding shortlisting and interview. It is anticipated that initial interviews will be held during the **week beginning 6 June 2022**, with further details to follow.

*Posts involving work with children and young people in educational establishments are subject to the provisions of the Safeguarding Vulnerable Groups (NI) Order 2007. On taking up the post, the applicant must be a registered teacher with the GTCNI. Where an offer of employment is made, the individual offered the post will be expected to meet the cost of the Disclosure Certificate.*

## **Duties**

The person appointed will work under the direction of the Head of the Physics Department. In addition to the professional duties of a subject teacher, the person appointed will be required to:

1. Teach Physics throughout the School, including GCSE and A-level Physics, the Physics component of GCSE Double Award Science, and Junior Science.
2. Follow the aims and objectives of the Physics Department and share in the development and implementation of its policies regarding schemes of work, assessment and reporting, classroom organisation and use of resources.
3. Attend departmental meetings and play an active role in whole-school curriculum and pastoral developments.
4. Be aware of, and implement as necessary, developments in the teaching of Physics.
5. Take part in development planning within the Physics Department and work with colleagues in the Department on the priorities identified and in self-evaluation.
6. Employ appropriate teaching strategies to promote learning, including the effective use of ICT.
7. Share in the supervision duties undertaken by all members of staff.
8. Take responsibility for the pastoral care of a Collect (Form) group and work as a team member with the rest of the staff responsible for this year group, carrying out duties linked to the pastoral calendar, and taking part in meetings in school which relate to the arrangements for pastoral care.
9. Contribute, as required, to the teaching of the Learning for Life and Work programme in school.
10. Attend parent teacher consultation meetings and communicate with parents in a professional manner in relation to the progress of pupils.
11. Play an active role in the promotion of Physics and STEM generally in school and ensure that, in line with the priorities of the Careers Department, pupils are aware of career pathways linked to Physics.
12. Make a regular and sustained contribution to the programme of extra-curricular activities offered at Friends' School.
13. Under the direction of the Principal, carry out any other duties which may reasonably be expected of him/her as a teacher in the School.

The teacher appointed will be responsible to the Board of Governors through the Principal. Salary will be at the appropriate placing on the main pay spine for qualified teachers.

**Personnel Specification**  
**Post: Teacher of Physics to Advanced Level**

**1. Qualifications**

- Essential*    1.1    An Honours Degree (2:2 or above) in Physics or a related subject;  
                  1.2    A teaching qualification in Physics recognised by the Department of Education (NI), as of September 2022;
- Desirable*    1.3    An Honours Degree (2:1 or above) in Physics or a related subject, or a relevant post-graduate qualification.

**2. Experience**

- Essential*    2.1    Experience of teaching Physics in a post-primary school at GCSE (including recent or current teaching practice);
- Desirable*    2.2    Experience of teaching Physics to A-level or equivalent in a post-primary school (including recent or current teaching practice).

**3. Knowledge and Skills**

- Essential*    3.1    Detailed knowledge of the requirements of the NI Curriculum at KS3 and of the CCEA specifications for GCSE and A-level Physics;
- 3.2    Competence in a range of teaching strategies;
- 3.3    Proficiency in the use of ICT, including for teaching and learning;
- 3.4    Good classroom management skills;
- 3.5    Detailed understanding of pastoral and safeguarding issues for post-primary pupils.

**4. Personal Qualities**

- Essential*    4.1    Strong organisational skills and the ability to see any task set through to completion;
- 4.2    Strong oral and written communication skills;
- 4.3    The ability to work as part of a team;
- 4.4    The ability to form positive relationships with pupils, and a commitment to supporting their welfare.

**5. Special Factors**

- Essential*    5.1    The enthusiasm and commitment to inspire pupils and to promote Physics, and STEM generally, throughout the school;
- 5.2    The willingness and ability to make a regular and sustained contribution to the programme of extra-curricular activities offered at Friends' School;
- 5.3    A commitment to the ethos of Friends' School Lisburn.

*The above are the minimum criteria required for the post. They may be enhanced to enable the appointments panel to draw up a shortlist.*